
COMMON CORE STANDARDS

How are the standards different?

Grades 6-8 are in their own Common Core State Standard “strand.” This means that the rigor noticeably increases from that seen in earlier grades.

What does this mean for your child?

Current sixth graders report finding scores of 3+ and 4 harder to obtain and the work more challenging.

How will we help?

We will simultaneously push and support students to achieve this goal.

How can you help?

Encourage your child to persevere through challenges, give their best and ask for help!



GOALS FOR THE YEAR!

Here are some things that you can look forward to:

- * **A classroom where you are given a choice in how you would like to demonstrate your understanding of the material you are learning.**
- * **A classroom where technology is integrated and where everyone is willing to try new things!**
- * **A teacher that will push you to do your best every time and to always think critically.**
- * **A teacher who cares about every aspect of their students’ lives.**
- * **A classroom where your voice and opinion matters!**
- * **A classroom where everyone is safe, welcome and loved!**



ELM STREET SCHOOL



This pamphlet is to give you a little information about our upcoming year together!

It is going to be a wonderful year!

Ms. Theriault & Ms. Younk



How to Prepare for

Sixth Grade

Memorize all of your math facts:

Multiply and divide up to 12, fluently add and subtract.

Play games on math websites like Khan Academy or Prodigy.

Read, read and read! And do the Maine Book Award Challenge! For more information, go to: msbs.umeedu.maine.edu

Classroom Supply List!

A 2” Binder

1 package of filler paper

1 set of divider tabs

5 pack of plastic prong folders

2 single subject composition

notebooks

Package of 3 (3x3) Post-It Notes,

Pencils

Erasers for Pencil Tops

1 pack of colored pencils

1 pack of markers

4 glue sticks

GRADE 6 EXPECTATIONS

As sixth grade teachers, we want to prepare your child for the rigor of middle school. In order to achieve this goal, we treat sixth grade as a transitional year by providing the support kids need in addition to increasing the academic and behavior expectations. In order to be on the same page with all parents and students, we are outlining the expectations below:

Academic Math:

Take all the knowledge from previous years and now be able to explain why you take certain steps to solve a problem and make connections between math and the real world.

Reading:

Read grade-level appropriate material, both fiction and non-fiction. Read both fluently and with good expression. We will focus heavily on learning to how to choose books we love, and dig deep into our books with a focus on comprehension. We will use evidence from our texts to answer questions and begin to utilize book clubs. We will learn how to become a lifelong reader!

Writing:

Be able to explain what the writing process is and use it to create a variety of writing pieces in different writing units. We will write narratives, informational writing using research and argumentative writing pieces. We will focus on learning proper mechanics and grammar.

Technology:

Become expert navigators through Google Classroom. Use spell check and assistive technology to finalize writing drafts. Use technology to create presentations & projects: Google Slides, Book Creator, Canva. Quote and cite books and online sources. Be responsible for keeping school technology safe and always on appropriate websites.

Social Studies & Science:

Economics, NHD, and Maine Industries - Ecosystems, Geoscience, and Laws of Motion.

Behavior:

Be proud of what you do. And live the Wildcat Way: Safe, Respectful & Responsible!