

WELCOME BACK TO SCHOOL

Minot Consolidated School

23 Shaw Hill Road
Minot, ME 04258
346-6471



Parent and Student Handbook

WELCOME BACK TO SCHOOL

2016-2017

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This handbook is intended to provide you and your child with a guide to our school procedures and expectations. Some of the sections are more applicable to parents and relate to general policies, programming options, plans and procedures. In order to be safe, kind and responsible citizens and get the most out of every school day, students need to be especially familiar with the sections that are identified with a 

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students to review and understand.

MINOT CONSOLIDATED SCHOOL

Home of the Minot Mustangs

Telephone: (207) 346-6471

Fax: (207) 345-9535

Address: 23 Shaw Hill Road
Minot, ME 04258

Office Hours: 8:00 – 4:00

School Hours: 8:30 – 3:15

District Web Address: www.rsu16.org

Click on “School” link for MCS site

Mustang Pride

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Minot Consolidated School has a student population of approximately 240 students. At MCS we are safe, kind, and responsible. We are proud to be Minot Mustangs!

We are pleased to welcome you back to a new school year at Minot Consolidated School. We look forward to working with you and your child. You are strongly encouraged to become actively involved in your child's education through volunteering at school, providing your child with homework support, and/or maintaining regular contact with school staff. All staff members have email accounts. You can find them on the website, www.rsu16.org. Remember that no question or concern is too small to call and discuss with us!

Minot Consolidated School is built on three **COMMON VALUES**. These values apply to any student who is on school property or who is in attendance at school or at any school-sponsored activity.

- ✓ **We are safe**
- ✓ **We are kind**
- ✓ **We are responsible**

In addition, at Minot Consolidated School we have six **MISSION STATEMENTS**. These serve as reminders to all students and staff about the habits that guide our daily interactions with each other and personal work.

- ⇒ I will do my best and be my best.
- ⇒ I will do the right thing even when no one is looking.
- ⇒ I will learn something new every day.
- ⇒ I will be a kind and respectful team player.
- ⇒ I will treat others as I want to be treated.
- ⇒ I will make good choices to prepare myself for the future.

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We strive to create and sustain a positive teaching and learning environment where all students can succeed academically, socially, and emotionally. The results of a proactive and positive learning environment are:

- Improved and strengthened social relationships
- Positive school wide climate
- Increased academic time
- Reduced discipline referrals
- Targeted individual needs
- Consistency to school wide expectations
- Instruction that is data driven



ABSENCES:

1. When students are absent we ask that parents call the school at 346-6471 to report the absence.
2. Any student who is absent due to a communicable disease must bring a note from a doctor or health officer stating it is appropriate to return to school.
3. Students are responsible for getting and making up missed work.



ARRIVAL AT SCHOOL

1. All students should arrive at school no earlier than **8:30 AM**. Direct supervision is not available for early arrivals. Please contact Mrs. Spencer if you have extenuating circumstances.
2. Any tardy students must sign in at the office.

8:30 – Arrival
3:15 Dismissal (2:15 on
Wednesday's)
We want you at school...
Healthy, Everyday,
All day!!!

ASBESTOS MANAGEMENT PLAN

Minot Consolidated School has been inspected for the presence of Asbestos-Containing Materials (ACBMN's). The school also maintains records of all asbestos re-inspections, surveillance activities and response actions. These records are available for inspection at the Minot Consolidated School and the Superintendent of Schools office.

ATTENDANCE:

Please make every effort to see that your child arrives on time and remains at school for the entire day. Continued absences, late arrivals or early dismissals will affect a student's academic progress. Parents/Guardians are asked to call the office between 7:30 and 9:30 if a child will be absent. Students arriving after 8:45 are considered tardy, and must check in at the office. State law governs school attendance (absences, tardiness, dismissals). Excused absences include (Title

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20-A Section 5001-A):

- Personal illness
- Appointments with health professionals that cannot be made outside of the regular school day
- Observance of recognized religious holidays when the observance is required during a regular school day
- Emergency family situations
- Planned absences for personal or educational purposes that have been approved in advance by the principal

We encourage your cooperation in making sure that your child is at school everyday unless they are not well. It is the policy that after absences of ten days or seven consecutive absence, parents are contacted. Parents or guardians are requested to meet with school personnel to develop a plan to improve attendance.



BULLYING IN SCHOOLS:

RSU#16 School Board and all schools in #RSU16 have a significant interest in providing all students with an equitable opportunity to learn in a safe, orderly and respectful school environment that is conducive to teaching and learning. All forms of bullying are strictly prohibited and will be addressed following a thorough investigation. Bullying is detrimental to the school environment and student learning, achievement and well-being. It interferes with the mission of the schools to educate their students and disrupts the operations of the schools. Bullying affects not only students who are targets but also those who participate and witness such behavior.

The following behaviors are prohibited:

1. Bullying
2. Cyberbullying
3. Harassment and Sexual Harassment (as defined in board policy ACAA)
4. Retaliation against those reporting such defined behaviors.
5. Knowing and false accusations of bullying behavior.

Any person who engages in any of these prohibited behaviors that constitutes bullying shall be subject to consequences.

“Bullying” includes, but is not limited to, a written, oral or electronic expression or a physical act or gesture or any combination thereof directed at a student or students that:

- (1) Has, or a reasonable person would expect it to have, the effect of:
 - (a) Physically harming a student or damaging a student's property.
 - (b) Placing a student in reasonable fear of physical harm or damage to the student's property;
- (2) Interferes with the rights of a student by:
 - (a) Creating an intimidating or hostile educational environment for the student.

**Bully
Free
Zone**

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(b) Interfering with the student's academic performance or ability to participate in or benefit from the services, activities or privileges provided by a school.

(3) Is based on a student's actual or perceived race, color, national origin, ancestry, religion, physical or mental disability, gender, sexual orientation, or any other distinguishing characteristic, or is based on a student's association with a person with one or more of these actual or perceived characteristics.



CAFETERIA:

Students are expected to be safe, kind and responsible while in the cafeteria. There are cafeteria expectations that are reviewed with students at the beginning of the year. Arriving in the cafeteria, eating and clean up, and dismissal procedures are posted in the cafeteria.

In order to be safe, kind and responsible:

1. Students are expected to talk at a Level 2 (Normal Conversation) when in the cafeteria.
2. Students are expected to use kind and respectful table manners.
3. Students are expected to only eat their own food. For safety reasons, lunch food is not to be traded or given away to other students.
4. Students are expected to respect our environment and use available recycling and composting bins.

CHILD ABUSE REPORTING

When a teacher or other school official knows or has reasonable cause to suspect that a child has been subjected to conditions or circumstances which could reasonably result in abuse or neglect, he/she is legally obligated to report it to the principal or designee. The principal or designee must in turn report it to the Department of Human Services for investigation. Reports must be made promptly by telephone and in writing to the superintendent within 48 hours. Such reports include: Name and address of the child, and parents or guardians; the child's age, and gender; the nature and extent of the child's physical or emotional injuries; a description of any sexual abuse or neglect, including any evidence of previous injuries, sexual abuse or neglect to the child or siblings, family composition; the source of the report, the person making the report, his/her occupation and where he/she can be contacted; and the actions taken by the reporting source.

Any teacher or other school official who, in good faith, participates in the making of a report under this policy or in a judicial proceeding resulting therefore shall be immune from any liability, civil or criminal, that otherwise might result by reason of such actions.



CLASSROOM:

All students are expected to contribute to a healthy and productive learning environment by showing safe, kind and responsible behavior, and follow classroom expectations.

COMMUNITY CLUB:

We are tremendously proud and appreciative of our active Community Club. This organization has significantly impacted the MCS community with their contributions and support

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for our students. The Community Club sponsors fund raising events and uses the funds to provide ongoing enrichment activities throughout the year. Meetings are usually held the first Tuesday of each month at 7:00 PM. We welcome and encourage participation in the CC at any time.

CRISIS PLAN:

In the event of an emergency an administrator or their designee will make the verbal directive for the action plan.



DISCIPLINE PROCEDURES:

Disciplinary interventions will depend upon the seriousness of the violation and the student's prior disciplinary record. To the degree possible, interventions will always be logical, serve to maintain and restore student dignity and consider the needs of the entire learning community.

The classroom teacher and/or supervising staff will address minor behavioral infractions with students. This will involve providing individualized social and behavioral instruction and agreeing on a plan designed to improve student behavior. At times, some assigned tasks may be necessary and parents will need to be called.

The principal will address major and/or repeated behaviors that significantly interfere with the rights of every Minot Community School member and will call parents when this occurs. The principal will have the discretion to tailor interventions to the facts and circumstances of the particular case as well as relevant information gathered in conversation with the classroom teacher. Behavior that also violates the law may be referred to law enforcement authorities.

In order to ensure an environment where the focus remains on students being engaged in constructive learning and interactions with others, teachers will establish classroom rules consistent with the Values and Mission Statements above.



DRESS CODE:

Dress codes promote a school atmosphere, which emphasizes academics and focuses less on wardrobes. As opposed to uniforms, dress codes still allow students to wear what they want, which leaves students with a sense of choice and expression.

The responsibility for appropriate dress and appearance of students while at school rests with students and their parents/guardians. Student's attire shall not distract others or interfere with the safety, order and effectiveness of the school or classroom. Examples of unacceptable attire at school include, but are not limited to clothing that:

- promotes alcohol, tobacco or other drugs or
- contains a message that is offensive or disrespectful of others.
- presents a safety concern, such as shoes with wheels in the soles, high heels or large chains on clothing or worn around the neck.
- exposes stomachs or undergarments

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Students wearing unacceptable attire will be reminded and given an opportunity to change into acceptable attire. Parents will be contacted if there is an ongoing issue with appropriate attire. Teachers are expected to address concerns with student dress and help the student get an appropriate change of clothing. Final determination for appropriate dress is at the discretion of the school's administrators.



DISMISSAL/LEAVING SCHOOL:

1. All changes in bus routines must be made in advance with notification to the main office.
2. Any student who is dismissed during the school day must report to the homeroom teacher **and** the office before leaving.
3. A student will not be allowed to leave school property with anyone other than his/her parent or guardian without written or verbal permission from the student's parent or guardian.
4. No student will be dismissed until the parent/guardian comes to the office.
5. Students who have rides with parents will be dismissed before the buses leave.
6. Walkers will be dismissed after the buses leave.

GaTE (Gifted and Talented Education)

The GaTE program, while focusing on the gifted and talented student, is committed to providing enriching educational experiences to all students.

The goals of the program are:

To provide enriching experiences to all students through either direct instruction by inclusion in the program or providing students in the program with the opportunity to share and teach to their peers.

To provide options in learning experiences that will encompass a variety of intelligences, modes, and learning styles.

To help each child become aware of his/her capabilities, emphasizing each individual's intelligence.

To foster self-confidence and positive feelings of self-worth in each child

To foster appreciation of differences among individuals

To provide opportunities to develop and improve skills while broadening creativity

To develop and encourage higher level thinking skills

To facilitate a sense of community among students, parents, and teachers



GYM:

Students are expected to wear sneakers during physical education. The 6th grade is expected to bring a change of clothing to change into for physical education class.



HARASSMENT FREE ENVIRONMENT

Students and adults have the right to perform in an atmosphere which is free of intimidation, ridicule, hostility, physical, sexual and verbal abuse, and offensiveness. The RSU

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#16 policy, and the state and federal laws prohibit harassment of students and adults by students or adults based on race, color, sex, religion, culture, national origin or disability.

Examples of prohibited harassment are:

- 1) unwelcome sexual advances, gestures, comments, or context;
- 2) threats;
- 3) offensive jokes;
- 4) ridicule, slurs, derogatory action or remarks.

Everyone should be advised of the importance of informing the person involved in this type of activity that his/her behavior is unwelcome, offensive, in poor taste, or highly inappropriate. However, if a student feels uncomfortable with confronting the person who has been harassing him/her, the student is encouraged to inform a teacher, the principal or the Affirmative Action/EEO officer as soon as possible. The Affirmative Action/EEO officer will advise the reporting student of his/her options. The RSU #16 Affirmative Action Plan, outlining these options, will be made available at the office upon request.



INTERNET ACCEPTABLE USE POLICY

The Internet is a powerful and effective tool for learning. The Internet at Minot Consolidated School will be used as a resource for improving, extending and enriching teaching and learning. The privilege to access the Internet may be cancelled or restricted by school officials, if the user has made inappropriate use of the Internet. In order to gain access to the Internet, each student and parent must sign a Use Agreement.



LIBRARY:

Students are expected to return all books they have out on loan before they will be allowed to take out other books. Notices regarding overdue books are sent to the homeroom teachers to be passed on to the students. If a library book is lost or damaged beyond repair, the students will be asked to pay the replacement cost. Students will not be allowed to take out other books until the books are returned or paid for.



LOCKER SEARCHES:

Student lockers may be searched to insure that there are no inappropriate objects, weapons or drugs in the school. In the event that there is reason to suspect that anything illegal or stolen might be found in the lockers, they will be searched without notice. Valuable items or money should not be kept in lockers.

LUNCH POLICY

Regular lunch is \$2.50; reduced lunch is .40, and snack and extra lunch milk .50. Student breakfast is \$1.00 and reduced breakfast is free.

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Lunch (including milk) and breakfast are available to any student wishing to purchase meals at school. Milk is also available to purchase for snack time. Lunch, breakfast, and milk can be purchased daily, weekly, monthly or for the year. Payment may be made by credit card through Infinite Campus or by cash or check at the school office.

MCS supports a school lunch/breakfast program for all students. Free and reduced lunch/breakfast is available to those students who qualify. Please fill out the free and reduced application if you think you might qualify. You do not have to participate in the program however, if your children are eligible for free or reduced meals, federal money is available to the school to support the general lunch and breakfast program.

MEDICATION:

It is the policy of RSU 16 that only essential medications are administered to students at school. Whenever possible, medications should be scheduled to allow a student to receive all prescribed doses at home. If you request a second container from your pharmacy, they will provide one at no cost to you. Parents/ guardians are required to complete a medication permission form. This procedure applies to both prescription and over the counter drugs. Due to possible adverse reactions, the first dose of any medication should be given at home at least 12 hours prior to the child coming to school.

If it is necessary for your child to take medication during the school day, please be advised that the school board policy * outlines limitations in this matter:

1. Students may not self medicate* or provide medications to other students.
2. No **over-the-counter-medication** is allowed at school unless brought to school and administered by the parent/guardian.
3. **ALL PRESCRIPTION MEDICATION MUST BE BROUGHT IN BY THE PARENT/GUARDIAN IN THE ORIGINAL CONTAINER (OR IT WILL NOT BE ADMINISTERED).**

The following information must be on the container:

- a) The name of the child
- b) Name of the medication
- c) When the medicine is to be administered
- d) Number of days to be taken

4. All prescription medication must be kept in the nurse's office.

Please understand it is

the child's responsibility to remember to come to the nurse's office to take the medication. A log of students taking medicine will be kept.

5. The parent/guardian will complete a permission form.
6. If your child needs cough drops, please send a note to the teacher giving permission for your child to take them.

* A copy of the policy and appropriate forms are available in the nurse's office.

* Exceptions stated in the policy.

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PARENT COMMUNICATION

We encourage parents to stay in close contact with their child's teacher(s). If a question, or concern arises, parents should first discuss the matter with the teacher. If the matter is not resolved satisfactorily, parents should contact the principal. If it is still not satisfactorily resolved, parents are asked to contact the Superintendent of Schools.

PARENT RIGHT TO REQUEST QUALIFICATIONS OF STUDENT'S TEACHERS

All teachers must meet general qualifications as well as the specific requirements of the subject they are teaching. This means we will be informing parents whenever a teacher who does not meet the new federal definition of "Highly Qualified" teaches a child for four consecutive weeks. Parents have the right to request information on the quality of their child's teacher.

Maine has some of the most qualified teachers in the country, and we are extremely proud of our teaching staff. We work hard to assure that every class has a teacher with the appropriate background, experience, and credentials for his or her current teaching assignment. Parents have the right to request information on the qualifications of their child's teacher.

We believe that a caring, competent, and qualified teacher for every child is the most important ingredient in education reform, and we want to assure you that we consider all our teachers to be fully qualified for their positions. All of our teachers have college degrees and many have advanced degrees. In addition, every teacher continues his or her own learning through professional development activities and our teachers are evaluated each year to ensure that their teaching skills remain at the highest possible level.

Most teachers already meet the federal definition of "Highly Qualified". Those who do not meet this federal standard will be able to do so by engaging in additional professional development or by passing a test.

Additional information on the NCLB Act, as well as on the qualifications of your child's teacher is available on request. Please contact the Assistant Superintendent (207) 998-2727 ext. 104 if you have questions or would like further information. Working with parents is an important aspect of our efforts to help students learn and we welcome your interest.



PLAYGROUND – General Procedures:

The MCS playground is used daily for each grade level at recess time when weather permits. Active supervision is provided by at least two adults. The purpose of an outdoor recess is to provide children with an opportunity to play games, socialize with friends and have a fun outlet for energy.

In order to be safe, kind and responsible students are expected to:

- Follow all playground rules and procedures
- Listen to and follow teacher direction
- Use equipment properly – return equipment when done
- Stay within playground areas

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- Be safe and appropriate
- Take turns and share the equipment
- Respect nature
- Use kind language
- Show good sportsmanship

MCS will be developing specific procedures for all playground equipment so that expectations are consistent.

PROGRAM PLACEMENT:

During the placement process in the spring, teachers work together in an effort to combine children into a learning community – a balanced class that will enhance all students' learning and the teachers' ability to have a collaborative classroom atmosphere.

Balanced classrooms have about the same student to teacher ratio with equal numbers of students with particular learning styles, behavior needs and gender.

*Based on the previously mentioned placement process, individual **teacher** requests will not be accepted. Parents and families are urged to submit in writing the **environment** in which they feel their child will learn best by April vacation.* This information will be considered when developing balanced classroom rosters. Administration will make the final decision regarding student placement after all information has been taken into consideration.

RESPONSE TO INTERVENTION

The Minot Consolidated School RTI team exists to help students become more successful learners. The RTI team includes the RTI Coordinator, Principal, Teachers, and others as appropriate. Team members collaborate to develop action plans to support individual students. Action plans build on the strengths of the student on a case-by-case basis after students are identified and referred as being in need of such interventions.



RULES FOR STUDENTS TRANSPORTED IN SCHOOL BUSES

1. All students must be ready in the morning at the usual time for the bus to pick them up at their home or at the "School Bus Stop." The bus cannot wait for those who are tardy.
2. The driver is in full charge of the bus and the students. Students will obey the driver promptly. The driver has the authority to assign seats on the bus.
3. All food must remain in backpacks or lunch boxes.
4. When the bus is in motion students must stay in their seats. All body parts must stay inside the bus.
5. Always be safe, kind and responsible.

SECTION 504/ADA PROCESS

Children eligible for Section 504 accommodations or services include those children who have a physical or mental impairment that substantially limits a major life activity.

If you suspect your child has a disability and may need special education services or 504 accommodations, or if you would like additional information, please contact your child's teacher, or call the District's Special Education Director/504 Coordinator Holly Day, at 998-2727 Ext.

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#110.

SMOKING

The School Board recognizes the harmful effects of tobacco. Smoking is not permitted in the building or anywhere on the premises.

SPECIAL EDUCATION

It is the responsibility of RSU #16 to identify all children within its jurisdiction who may be students with disabilities. Referrals for special education may be made by school personnel, parents and representatives of state agencies that have students placed in their custody or care. Parent referrals shall be in writing, stating the reason(s) for referral and be submitted to the Principal. All referrals will be forwarded to the Special Education Director and team leader.

Special Education Referral Process

RSU #16 has a duty to locate, evaluate and identify any child residing in the District who qualifies for Special Education services or any child attending the public schools who may require Section 504 accommodations or services.

Children eligible for special education include those children with disabilities who have autism, deaf-blindness, emotional disturbance, hearing impairment, multiple disabilities, orthopedic impairment, other health impairment, specific learning disability, speech or language impairment, traumatic brain injury, acquired brain injury, visual impairment, or developmental delay and who, because of such an impairment, need special education services.

Students suspected of having a disability that requires special education will be referred to the IEP Team for an evaluation in all suspected areas of disability. Parents, professional school staff and/or other individuals or agency representatives with knowledge of the child, may make referrals of students to the IEP Team. Parent permission is required to proceed with the IEP referral process.



STUDENT CHEMICAL HEALTH POLICY

The possession, use, and/or being under the influence of controlled or illegal substances, including but not limited to drugs, alcohol, inhalants, and tobacco is prohibited on school property and during events under the jurisdiction of the school (field trips, athletic events, and any activity on the school property or school sponsored events).

Consequences include, but not limited to, the following:

- a) notifying parents;
- b) notifying administration, and School Board;
- c) notifying local police;
- d) notifying the Department of Human Services;
- e) suspension from school;
- f) counseling and assessment.

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STUDENT IMAGE & PERFORMANCE RELEASE FORM

At the start of each school year an Image & Performance Release Form is sent home. Parents who do not wish to have their child's photograph, or any excerpts of performances on film or tape, for the purpose of public relations and/or educational activities, should notify the office in writing.

STUDENT RECORDS POLICY

PARENTAL ANNUAL NOTICE – STUDENT RECORDS

Pupil records are collected and maintained to promote the instruction, guidance and educational progress of the pupil and for legitimate educational research.

Parents or eligible students (age 18 or older) are entitled to certain rights and protections under the Family Educational Rights and Privacy Act. A complete copy of RSU #16 student record policy may be obtained by contacting the building principal. However, the following items outline your rights.

The parent or legal guardian has the right to:

1. Inspect and review the student's educational record;
2. Request the amendment of the student's educational record;
3. Consent to disclosure of personally identifiable information contained in the student's education record, except to the extent allowed in accordance with 34 CFR, Section 99;
4. File a complaint with the U.S. Department of Education, and
5. Obtain a copy of RSU #16 student records policy by contacting the building principal.

The three types of student records maintained by the school include:

- A. Academic information such as grades, progress reports, student work samples, achievement test data, etc.;
- B. Statistical information including aptitude scores, mental ability, permanent school health records, etc.
- C. Directory information on students such as names, ages, addresses, telephone number, grade, field of study, participation in officially recognized activities and sports and awards received.

All directory information may be made public without notice, unless the school is notified in writing by July 1 for the upcoming school year, or within 30 days after enrollment, whichever is later, that such information is to be withheld. Information from academic and statistical records will not be released to persons other than authorized school personnel without prior written consent.

RSU #16 forwards educational records to other agencies or institutions that have requested the records and in which the student seeks or intends to enroll.

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STUDY HABITS AND HOMEWORK

Students are encouraged to develop good study habits. When homework is assigned, parents are urged to provide a quiet opportunity for students to practice their learning. Work not completed at school may need to be done at home. Homework is a study skill and activity leading to independence and responsibility in the learning process, which will foster a goal of life-long learning. Homework may require a variety of activities: writing, reading selections, studying, practicing skills, or creating projects, which integrate several skills and concepts. Though younger students would have homework less often, students in grades four through six can be assigned homework daily and over the weekends.



STUDENT RIGHTS:

Education is an essential right, which permits each student to receive quality instruction and to develop social skills necessary to care for themselves and to work successfully and cooperatively with others. Education's ultimate objective is the improvement of a person's quality of life. Education is a human right, which is accessible to everyone, without any discrimination. All children must be able to go to school, and thereby benefit from the same opportunities to build a bright future.



TECHNOLOGY/INTERNET ACCEPTABLE USE

RSU16 has a K-12 Digital Citizenship Curriculum that can be accessed from the RSU16 website.

Students at Minot Consolidated School may access to computers and will use the Internet for educational purposes. Only those students who have returned an Internet Use Permission Slip will be allowed to use the Internet. Any student found mistreating technology equipment or using technology for non-educational purposes will be subject to disciplinary action.



TEXTBOOKS:

Students are responsible for textbooks and other learning materials assigned to them. It is important that these textbooks remain in good condition. Students must cover these books with appropriate covers. Each student will assume responsibility for any damage or wear beyond the normal amount. A fee will be assessed for lost or damaged textbooks or other learning materials.

TITLE 1A:

Title 1A is a federally funded program under the Improving American Schools Act. The program is intended to provide children in grades K-6 with support in reading and/or math. Children are selected on the basis of test scores and teacher/parent recommendations. The Title 1A Educational technicians work under the direction of the classroom teacher to reinforce skills and provide practice. Students receive Title 1A support individually or in small groups. Parental input is an important part of the Title 1A program. Participating in the program requires written

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parental consent. Contact your child's teacher for specific goals and more information about Title 1A.

VISITORS/

VOLUNTEERS:

Parents and community participation in our school is a valuable resource. Please check in at the office to receive the volunteer form. For safety reasons, a state conducted background check must be completed before one is allowed to volunteer. Visitor and/or volunteer badges must be worn at all times. Listening to children read or reading to them, makes students feel very special and motivates them to learn more and faster. Making copies, creating bulletin boards, helping on special day activities, or chaperoning on field trips are a few ways parents could volunteer.

PEST MANAGEMENT:

RSU 16 is required by law to notify school staff and the parents/guardians of students that the school district has an integrated pest management policy and that if pesticides are applied in school buildings or on school grounds, notice will be given to staff and students in accordance with State regulations. The Integrated Pest Management Policy can be found on the RSU 16 website in the "Policies" Section and is also available upon request. Notice of a pesticide treatment will be given 5 days in advance, and if posting is required, signs will be posted 2 days in advance and remain for 48 hours after the treatment.

SCHOOL CLOSINGS

An automated telephone announcement will normally notify parents in the event of a school cancelation or emergency dismissal. Please be sure that the school office has your current home phone number. Also school cancellations at MCS will be announced on the following radio and television stations:

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NEWS RADIO 1470 AM

NEWS RADIO 87 AM

NEWS RADIO 106.7 FM

WTHT 107.5 FM

THE WOLF 99.9 FM

WBLM 102.9 FM

WPOR 101.9 FM

WMGX 560 AM

WYNZ 100.9 FM

WBLM 102.9

WABT TV5

WMTW CHANNEL 8 TV

WCSH CHANNEL 6 TV

WGME CHANNEL 13 TV

Additionally, early emergency dismissals and late arrivals may occasionally occur.