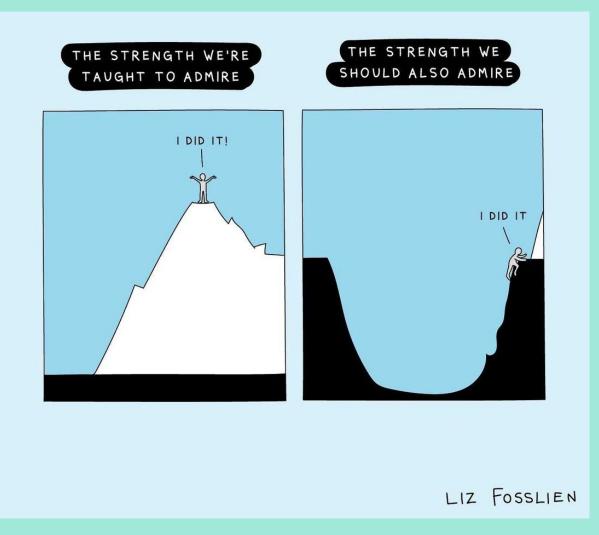
Adult Education

Futures Task Force Information/Data

Our Mission

The mission of RSU 16 Adult Education is...

- To provide adults of all ages and abilities with continued learning opportunities in a safe, flexible and nurturing environment; and
- To enhance the skills and self-sufficiency necessary to function confidently on the job, in the family and in the community.



Where is Adult Education?

Our Learning Center is currently housed within 4 formerly full-size classroom spaces at Elm Street School. We have:

 $_{\odot}$ 2.5 classrooms that are used for academic classes, basic tutoring, computer lab, community enrichment classes, student overflow

- 3 office spaces (Director, Admin Assistant/copier & supplies, Advisor)
- 1 small testing room for proctored/monitored exams (1 student at a time)
- Kitchenette (microwave, toaster oven, dorm fridge)
- Single adult bathroom

Adult Education Staff

- FT Director
- FT Certified Teacher
- FT Career/College Advisor
- o FT Administrative Assistant
- o (vacant) PT Tutor
- (vacant) PT Business Skills Instructor

(We have many enrichment class instructors each year as well. They are not considered core 'staff'.)

What does Adult Education offer?

Regular, ongoing programming:

- HiSET (High School Equivalency) > High School Completion is our focus & priority!
- College Preparation
- Career Exploration and Advising
- Basic Adult Literacy and Multilingual education
- Digital Literacy
- Enrichment Classes* (explanation to follow)

Occasionally, as needed:

- Workforce training sessions (ie. retail fundamentals, customer service training)
- Other collaborations in conjunction with external partners

What is an "*Enrichment Class* "?

These are classes or sessions offered by subject matter experts (often tri-town residents) for the personal enrichment of the wider community. Examples:

 Informational sessions (Medicare, Substitutes, Beekeeping, Free College, Workforce, Self-employment, health/nutrition...)

- Exercise classes Tai Chi, Zumba, Yoga... (gym)
- Safety (Babysitter certification, Staying Home Alone, Hunter/snowmobile/other outdoor safety classes...)

 Personal enrichment (everything else! ie. Sewing/knitting, Crafting, Finances, Notary...)

Did you know? According to the Learning Resources Network (LERN), "community education participants vote for referendums at a much higher rate than the general public."

Adult Education Schedule

Primarily Days:

School Year - Monday through Thursday 9-3 Summer (5 wks) – Tuesday through Thursday 9-1

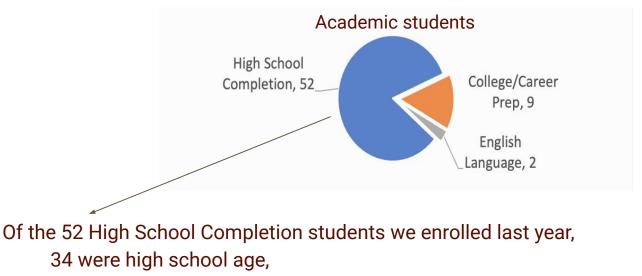
<u>Evenings</u>

School Year - Wednesday nights 5:30 - 8:30pm (Summer 6-8) Enrichment classes are generally offered Monday through Thursday evenings Fall, Winter and Spring.

Weekends

School Year – Certain enrichment classes are occasionally offered on Saturdays.

Student Enrollment data, 2022/2023



Of those 34 students, 25 were PRHS non-completer students.

In addition, we offered over 20 enrichment classes which included 160 registrations. (Pre-Pandemic averages were close to 350.)

Celebrating our Graduates





Since 2011, we have graduated 215 students, including 62 former PRHS non-completers.



Now and beyond...

This summer, 9 of 14 students attending are high school age, former PRHS students. These students are not required to attend. They choose to.

We anticipate high enrollment numbers across several age groups over the next few years as people adapt to post-Pandemic changes including:

- Learning loss
- Changing labor markets
- Higher demands for High School completion
- Housing costs, etc.

Return on Investment

- Adult education contributes to the **quality of life** in our communities and helps **taxpayers without children** see the value of lifelong learning and education
- We assist youth and adults in **building skills and earning credentials** of value that lead to sustainable employment and economic self-sufficiency
- Tax takers to tax makers! Education results in **reduced costs** to communities at all levels housing, food assistance, health insurance, law enforcement...
- **Breaking** intergenerational **cycles** of poverty

And more!



Location Considerations

- Separate Entry
- Professional and academic
- Parking
- Accessibility
- 'Walk-ability'
- Barriers to attendance and success
- Future-thinking