**Futures** Task Force

Central Office	Todd Sanders (Superintendent) Amy Hediger (Assistant Superintendent) John Hawley (Director of Operations)
RSU 16 Administrators	Erik Anderson (PRHS Principal) Shawn Vincent (WMS Principal) Jessica Madsen (ESS Principal) Kaitlynn Brown (MCS Principal) Brandi Comeau (PCS Principal) Jenny Rose (Adult Education Director) Jo St Peter (Special Education Director)
RSU 16 Staff	Jacque Russo (PreK-6) Jennifer Gagnon (7-8) D'Arcy Robinson (9-12)
RSU 16 School Board	Angela Swenson (Minot) Elizabeth Martin (Minot) Emily Rinchich (Poland) Mary Martin (Mechanic Falls)
Community Members	Randy Lautz (Poland) Terri Arsenault (Mechanic Falls) Robert Klar (Minot)
Town Officials	Steve Robinson (Poland) Brittany Hemond (Minot) Tarsha Downing (Mechanic Falls)

The Task Force Member will be responsible for <u>developing and</u> <u>presenting recommendations</u> to the School Board at the <u>September</u> 2023 Board meeting to achieve *cost savings* and *address our issues*, while *maintaining quality education for students*. It is important to note that this task force does not make the final decision, the School Board will make the final decision.

\*Issues include: Transportation, teacher shortage, class size inequities, our aging buildings

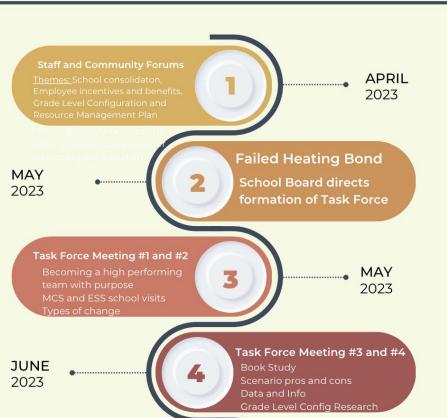


## How does this budget address overarching issues?

- > Teacher shortage difficulty filling open positions with fully certified teachers
- Class sizes are inequitable across the three elementary schools
- Transportation/Driver shortage canceled bus routes
- Increase in salaries due to contract negotiations
- Aging buildings (including our "newest" 23-year old HS/MS)
- > Title I services and Title I comparability
- Rising cost of everything
- Needs of our students









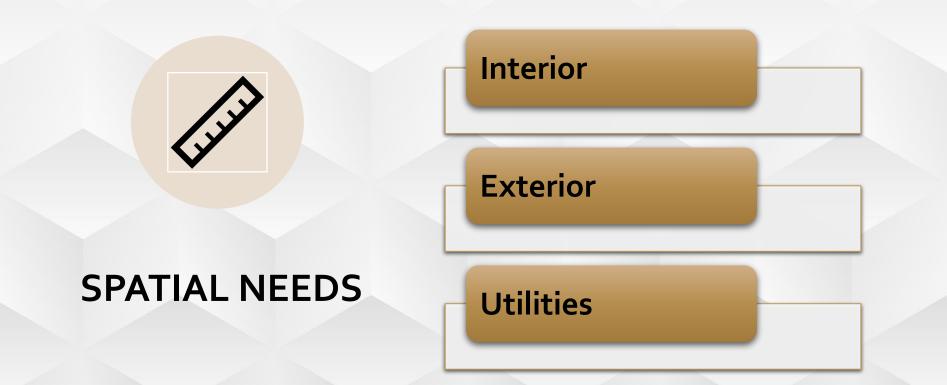
no one got exactly what they wanted ' grumbling = complain = not show up Depends on scenario Uncertainty Anxiety -Other alternatives Pockets of excitement Majority? Reduce | Solve Issues on the list Kids - anxious scary Budget Sense of reliaf->decision made ? Loss of jobs => anger

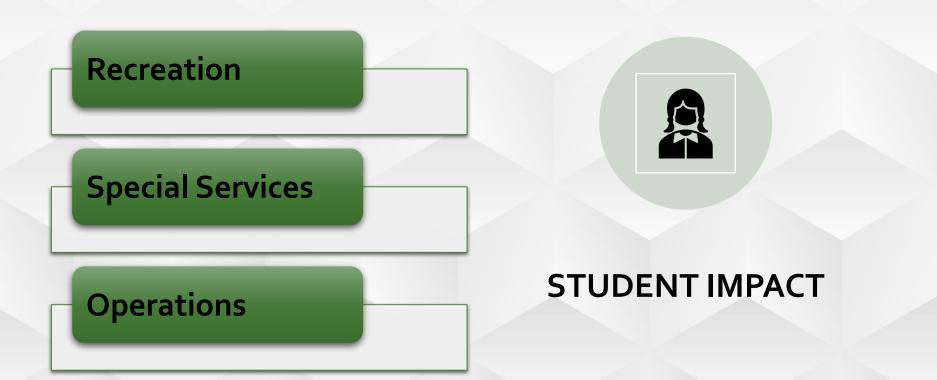
how hard we worked to find a solution to meet most needs of most amount of People an Detailed explanation Community buy-in Transparency Participation 10% concept 90% Communication Us, we, all = one school district Prek-AdultEd

Scenario 1	Keep 3 hometown elementary schools - fund them, staff them and fix them	
Scenario 2	Reduce the number of PreK-6 elementary schools to 2: Combine ESS and MCS, keep PCS as is	
Scenario 3	Reduce the number of PreK-6 elementary schools to 2 AND reconfigure (example: PreK-2 school and 3-5 school), 6th grade to WMS	
Scenario 4	Keep 3 elementary schools - fund them, staff them and fix them AND reconfigure (example: PreK-1 school, 2-3 school and 4-5/6 school)	

#### CIP SPENDING ANALYSIS









**STAFFING** 

**IMPACT** 

# Teaching **Special Services** Administration Operations

