



## Mechanic Falls ~ Minot ~ Poland

**Our Mission** is to prepare and support all students within a culture of excellence to do their best and to be their best, so that each can be a successful contributing citizen, able to adapt to change and to successfully respond to the future.

Central Office	Todd Sanders (Superintendent) Amy Hediger (Assistant Superintendent) John Hawley (Director of Operations)
RSU 16 Administrators	Erik Anderson (PRHS Principal) Shawn Vincent (WMS Principal) Jessica Madsen (ESS Principal) Kaitlynn Brown (MCS Principal) Brandi Comeau (PCS Principal) Jenny Rose (Adult Education Director) Jo St Peter (Special Education Director)
RSU 16 Staff	Jacque Russo (PreK-6) Jennifer Gagnon (7-8) D'Arcy Robinson (9-12)
RSU 16 School Board	Angela Swenson (Minot) Elizabeth Martin (Minot) Emily Rinchich (Poland) Mary Martin (Mechanic Falls)
Community Members	Randy Lutz (Poland) Terri Arsenault (Mechanic Falls) Robert Klar (Minot)
Town Officials	Steve Robinson (Poland) Brittany Hemond (Minot) Tarsha Downing (Mechanic Falls)

**The Task Force Member will be responsible for developing and presenting recommendations to the School Board at the **September 2023** Board meeting to achieve *cost savings* and *address our issues*, while *maintaining quality education for students*. It is important to note that this task force does not make the final decision, the School Board will make the final decision.**

*\*Issues include: Transportation, teacher shortage, class size inequities, our aging buildings*



no one got exactly what they wanted

grumbling  $\rightarrow$  complain  $\rightarrow$  not show up

Depends on scenario  
Uncertainty  
Anxiety

Other alternatives

Pockets of excitement  
Majority?

Reduce / Solve Issues  
on the list

Kids - anxious  
scary

Budget

Sense of relief  $\rightarrow$  decision made

? loss of jobs  $\rightarrow$  anger

how hard we worked  
to find a solution  
to meet most needs  
of most amount of  
people

## Plan

Detailed explanation

Community buy-in

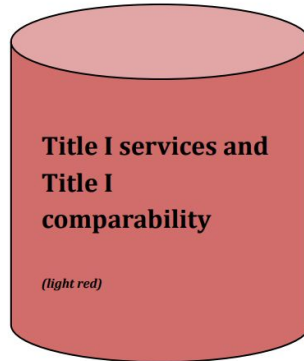
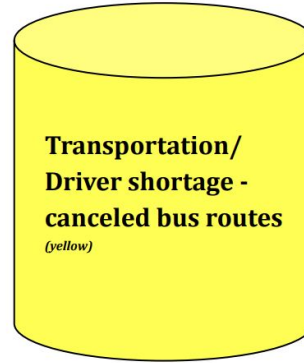
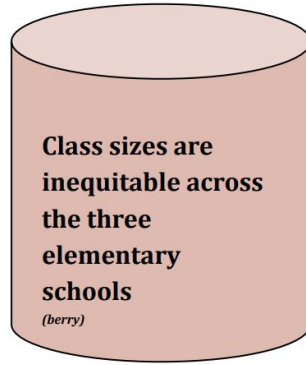
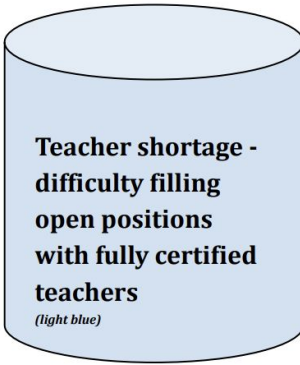
Transparency

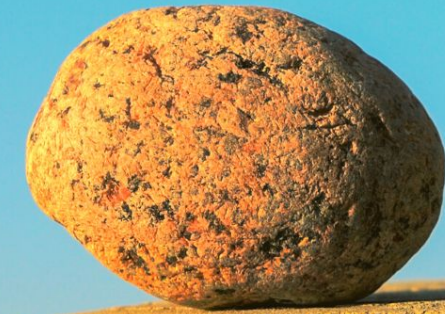
Participation

10% concept 90%  
Communication

Us, we, all = one school  
district

PreK - Adult Ed





SAFE AND HEALTHY  
LEARNING  
ENVIRONMENTS  
"FIX THEM"



SUSTAIN AND GROW  
EDUCATIONAL  
OPPORTUNITIES  
"STAFF THEM"

# FUTURES TASK FORCE TIMELINE



Ideas for scenarios came from the work of the Staff and Community Forums in April 2023.

## Sub-Groups

Functional Capacity  
PR plan  
Staff/Community Collaborative  
Educational Opportunities

5

JUNE  
2023

JULY  
2023

6

Meet with Operations Committee  
Survey  
Staff/Community Collaborative

## Task Force Meeting #5 and #6

Functional Capacity, PR plan  
Website, Video's, Q & A, Middle  
School Structures, School  
Revolving Renovation Fund

7

JULY  
2023

AUGUST  
2023

8

Task Force Meeting #7 and #8  
Informational School Board  
Presentation,




6th grade  
to WMS

<b>Scenario 1</b>	Keep 3 hometown elementary schools - fund them, staff them and fix them
<b>Scenario 2</b>	Reduce the number of PreK-6 elementary schools to 2: Combine ESS and MCS, keep PCS as is
<b>Scenario 3</b>	Reduce the number of PreK-6 elementary schools to 2 AND reconfigure (example: PreK-2 school and 3-5/6 school)
<b>Scenario 4</b>	Keep 3 elementary schools - fund them, staff them and fix them AND reconfigure (example: PreK-1 school, 2-3 school and 4-5/6 school)
<b>Scenario 5</b>	Keep all three elementary buildings (fund them, fix them, staff them), keep PCS as is, reconfigure MCS and EES into grade spans.


# Cost Drivers

"Fix Them"					"Staff Them"			Other Cost Drivers		
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## Scenario 1

CIP Plan - "Catch-up" on deferred maintenance and maintain pace for predictive maintenance (approx \$10 Million district-wide)		Elementary Schools Total: \$8,332,200 (DOES NOT include heating)	WMS/PRHS/CO Total: \$2,148,000	Heating - approximately \$5 million	Yearly Budget Increase Operation of Plant(s)	Voted CIP amount approx \$200K yearly district-wide	Yearly Budget Increase for Transportation	Support for contractual salaries and benefits approx \$800K - \$1 million yearly for the next 3 years	Support for ATeam Budget Requests to meet student needs yearly approx \$400K for the next 3 years	Adult Education stays in the same location	No other predicted additional budget impact
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## Scenario 2

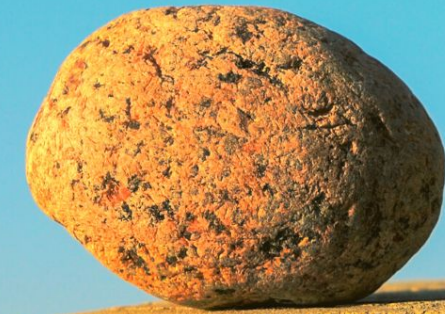
Reduce/Remove MCS CIP depending upon what the SB does with the building (approx \$1,826,700)		ESS and PCS Total: \$6,505,500 (DOES NOT include heating)	WMS/PRHS/CO Total: \$2,148,000	Reduce/Remove MCS Heating Project depending upon what the SB does with the building (approx \$1,500,000)	Reduce/Remove MCS Yearly Budget Increase Operation of Plant depending upon what the SB does with the building (MCS Op of Plant is \$458K)	Voted CIP amount approx \$200K yearly district-wide	Yearly Budget Increase for Transportation or additional increased cost (+\$267K) if School Board goes with 3 runs	Reduces redundant positions (approx \$340K) and up to 3 teachers (approx \$240K)	Reduces amount	Relocation of Adult Education Services Cost	Additional Budget Impact includes: Additional square footage cost. Renovation cost. Convert Adult Ed to elementary instruction space cost. Moving MCS playground cost. Additional staff parking area cost. Staff moving cost.
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## Scenario 3

Reduce/Remove MCS CIP depending upon what the SB does with the building (approx \$1,826,700)		ESS and PCS Total: \$6,505,500 (DOES NOT include heating)	WMS/PRHS/CO Total: \$2,148,000	Reduce/Remove MCS Heating Project depending upon what the SB does with the building (approx \$1,500,000)	Reduce/Remove MCS Yearly Budget Increase Operation of Plant depending upon what the SB does with the building (MCS Op of Plant is \$458K)	Voted CIP amount approx \$200K yearly district-wide	Yearly Budget Increase for Transportation or additional increased cost (+\$267K) if School Board goes with 3 runs	Reduces redundant positions (approx \$340K) and up to 7 teachers (approx \$560K) in salary and benefits	Reduces amount	Relocation of Adult Education Services Cost	Additional Budget Impact includes: Additional square footage cost. Renovation cost. Convert Adult Ed to elementary instruction space cost. Moving MCS playground cost. Additional staff parking area cost. Staff moving cost.
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## Scenario 4 - As of August 15, 2023 - Scenario 4 has been eliminated by the Futures Task Force

CIP Plan - "Catch-up" on deferred maintenance and maintain pace for predictive maintenance (approx \$10 Million district-wide)		Elementary Schools Total: \$8,332,200 (DOES NOT include heating)	WMS/PRHS/CO Total: \$2,148,000	Heating - approximately \$5 million	Yearly Budget Increase Operation of Plant(s)	Voted CIP amount approx \$200K yearly district-wide	Yearly Budget Increase for Transportation	Support for contractual salaries and benefits approx \$800K - \$1 million yearly for the next 3 years	Support for ATeam Budget Requests to meet student needs yearly approx \$400K for the next 3 years	Adult Education stays in the same location	Additional Budget Impact includes: Staff moving cost.
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SAFE AND HEALTHY  
LEARNING  
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"FIX THEM"



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## EDUCATION PATHWAYS

All Day PreK, Elementary Level  
Alternative Education Pathway,  
Bridge to LRTC, Internships,  
High School mentors,  
Evening classes, AP Courses,  
Inclusion

## PRACTICAL LEARNING

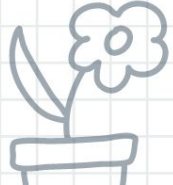
Outdoor Learning, Gardening,  
Cooking, After school tutoring,  
Community Partnerships,

## SKILL DEVELOPMENT

Typing, Career Exploration,  
Agriculture Based Education,  
Life Skills, Home  
Economics/Consumer Science,  
Adulting

# BRAIN STORM

EDUCATIONAL  
OPPORTUNITIES THAT RSU 16  
DOES NOT OFFER OR WOULD  
LIKE TO ENHANCE



## EXPANDED ARTS

Chorus and Band, Theatre  
and Dance, Robotics, Fine Art  
Electives

## ACADEMIC SUBJECTS

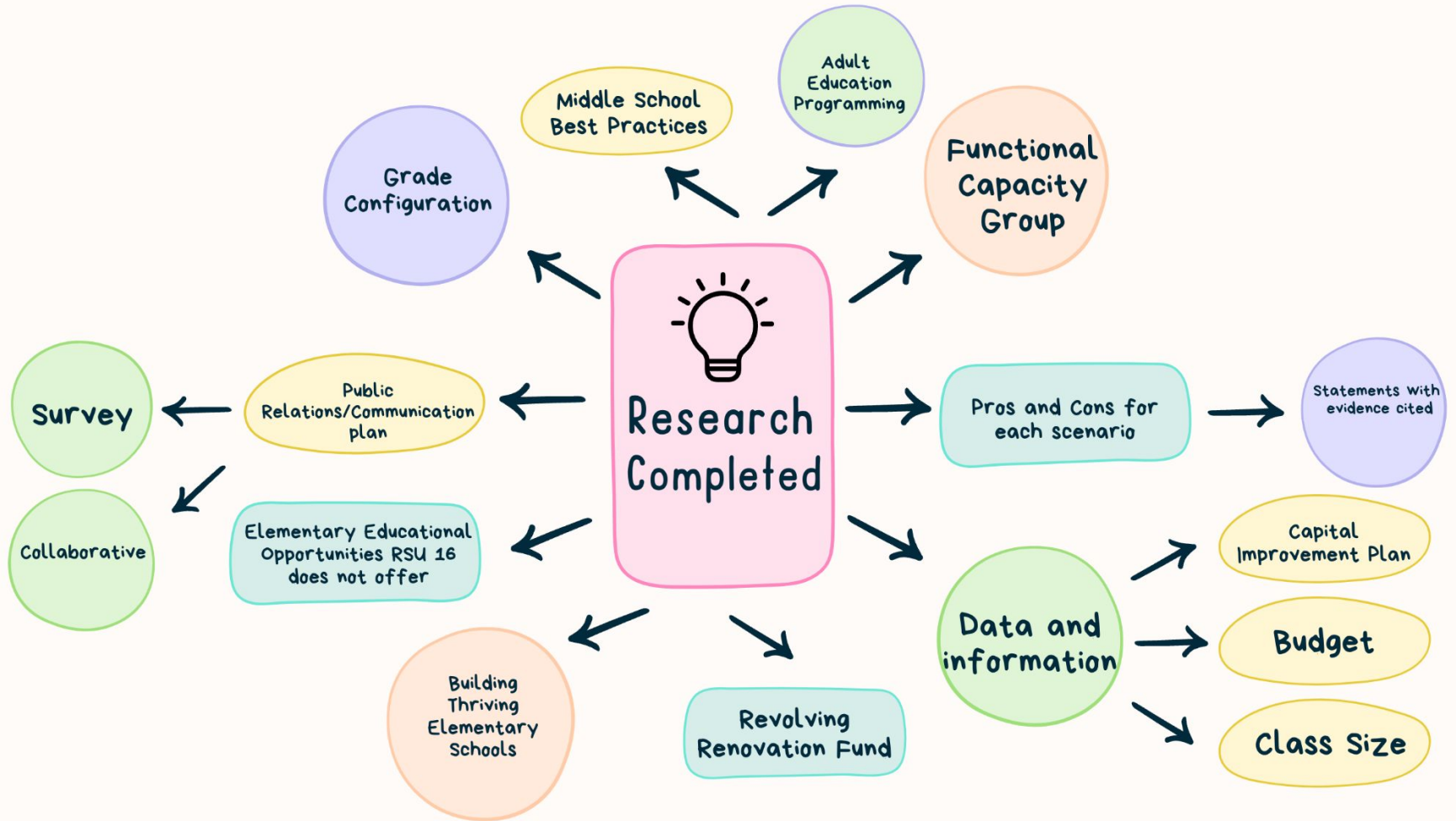
US History, Foreign Language,  
STEM, Technology, Coding,  
Computer science, Civics



## ENGAGEMENT AND SUPPORT

Drivers Ed, Late Bus,  
Community Partnerships,  
Volunteers, Drone, Robots,  
Peer Mentors,





# Next Steps

**Operations:** CIP, AEI, Monitor the Implementation

**Personnel:** Forward thinking, long range how to pay for facilities and provide needed resources

**Ed Policy:** Strategic visioning, pushing beyond status quo

Work cannot be done in just Sub-Committee and Board meetings

New Task Force/Sub-Committee

PR Plan

Revolving Renov Fund