

GOAL: Make decision(s), including implementation timeline, by December so the budget reflects associated costs and thoughtful implementation can begin..

<p style="text-align: center;">Now (Today)</p>	<p style="text-align: center;">Next (Next three months - Sept, Oct, Nov)</p>	<p style="text-align: center;">Later (Jan, Feb)</p>
<p>Establish a new *Steering Committee responsible for providing leadership and momentum to the School Board during their deliberation to a final decision. <i>Recommend: 3 SB members, 1 SB Chair, Director of Operations, Superintendent, 1 Lead Facilitator, and others as needed. (such as other School Board or Task Force members.) Meetings mostly held during the day.</i></p> <p>Direct Superintendent (Director of Operations) to acquire quotes and review associated costs (additional square footage, renovation, conversion, playground relocation, staff parking area, moving costs) for potential projects.</p> <p>Direct Superintendent (Director of Operations) to apply for the Revolving Renovation Fund to support all three buildings. (Draft due at Sept Sub-Committees)</p> <p><i>*Collaborate with other committee members to provide strategic leadership and direction to the School Board during their deliberation process towards a final decision. Act as a liaison between the committee and the broader School Board, conveying progress, challenges, and proposed solutions.</i></p>	<p>Develop a Public Relations (PR) plan to effectively communicate decisions, initiatives, and improvements to the community. Include the upkeep of the Q & A document. (Steering Committee responsibility)</p> <p>Decide the location for Adult Education services, taking into consideration logistical and budgetary implications.</p> <p>Determine the location for 6th grade. (Recommended School Board vote date: October 16)</p> <p>Address the future of the MCS building and its utilization.</p> <p>Final review of Revolving Renovation Fund Application on October 23 (Note: Application is due October 31 to the State).</p>	<p>Assemble a diverse Sub-Committee to envision the future of a new elementary school complex and apply for state building projects.</p> <p>Adjourn the Futures Task Force in accordance with its intended objectives; however call on their collective expertise as needed.</p> <p>Consider maintaining an "Advisory Council" to meet quarterly. Membership to include: District Administration, Building Principals, School Board, Staff Representatives, Town Officials and Community Members.</p> <p>Direct the Superintendent (Assistant Superintendent) to continue to monitor and report elementary class sizes, in August, September, and October at Board meetings. If class sizes exceed the maximum range, develop and implement a contingency plan to address the situation promptly.</p>
<p><u>Operations Sub-Committee Key Agenda Items:</u></p> <p>CIP Plan Prioritization ("Fix Them"): Recommend, implement and monitor a Capital Improvement Plan (CIP) that includes addressing deferred maintenance and establishing preventive maintenance measures. Develop a prioritized plan to "fix" previously deferred maintenance issues. Use AEI report.</p> <p>Heat and Ventilation Improvement ("Fix Them"): Develop and implement a comprehensive plan to improve heating and ventilation systems across the district.</p> <p><u>Educational Policy Sub-Committee Key Agenda Items for Sept, Oct, Nov:</u></p> <p>Educational Opportunities Vision ("Staff Them"): Create a visionary plan for enhancing educational opportunities within RSU 16, focusing on strategic staffing to meet student needs and promote academic excellence. Understand current class size ratios, per pupil costs, Title I Comparability and foster learning more about what educational opportunities RSU 16 does not offer.</p> <p><u>Finance Sub-Committee Key Agenda Items for Sept, Oct, Nov:</u></p> <p>("Fund them"): Review Staff Cost centers, Carryover, Operations and Transportation Cost Centers, Review Heating and Ventilation costs (new EMC), CIP History</p>	<p>If consolidation and/or reconfiguration occurs, the School Board must decide on: 1) Reducing potential redundant positions to optimize operational efficiency. 2) Adjusting teacher positions while maintaining an optimal class size to foster effective learning environments. 3) Determining grade spans in the case of reconfiguration.</p> <p><u>Operations Sub-Committee:</u></p> <p>Recommend transportation setup with two runs (MS/HS and Elementary) <u>or</u> transitioning to three runs (Ex: MS/HS, Elementary School A, Elementary School B). The chosen option will impact the district's transportation costs, schedules, and resource allocation.</p>	<p><u>Finance Sub-Committee:</u></p> <p>Budget Development ("Fund Them"):</p> <p>Understand and support Administrators yearly budget requests to provide new essential resources (positions and programs) for student growth and success.</p> <p>Consider allocating additional funds for the CIP plan, ensuring its successful execution and the continuation of maintenance efforts.</p>