

Futures Task Force

Central Office	Todd Sanders (Superintendent) Amy Hediger (Assistant Superintendent) John Hawley (Director of Operations)
RSU 16 Administrators	Erik Anderson (PRHS Principal) Shawn Vincent (WMS Principal) Jessica Madsen (ESS Principal) Kaitlynn Brown (MCS Principal) Brandi Comeau (PCS Principal) Jenny Rose (Adult Education Director) Jo St Peter (Special Education Director)
RSU 16 Staff	Jacque Russo (PreK-6) Jennifer Gagnon (7-8) D'Arcy Robinson (9-12)
RSU 16 School Board	Angela Swenson (Minot) Elizabeth Martin (Minot) Emily Rinchich (Poland) Mary Martin (Mechanic Falls)
Community Members	Randy Lautz (Poland) Terri Arsenault (Mechanic Falls) Robert Klar (Minot)
Town Officials	Steve Robinson (Poland) Brittany Hemond (Minot)

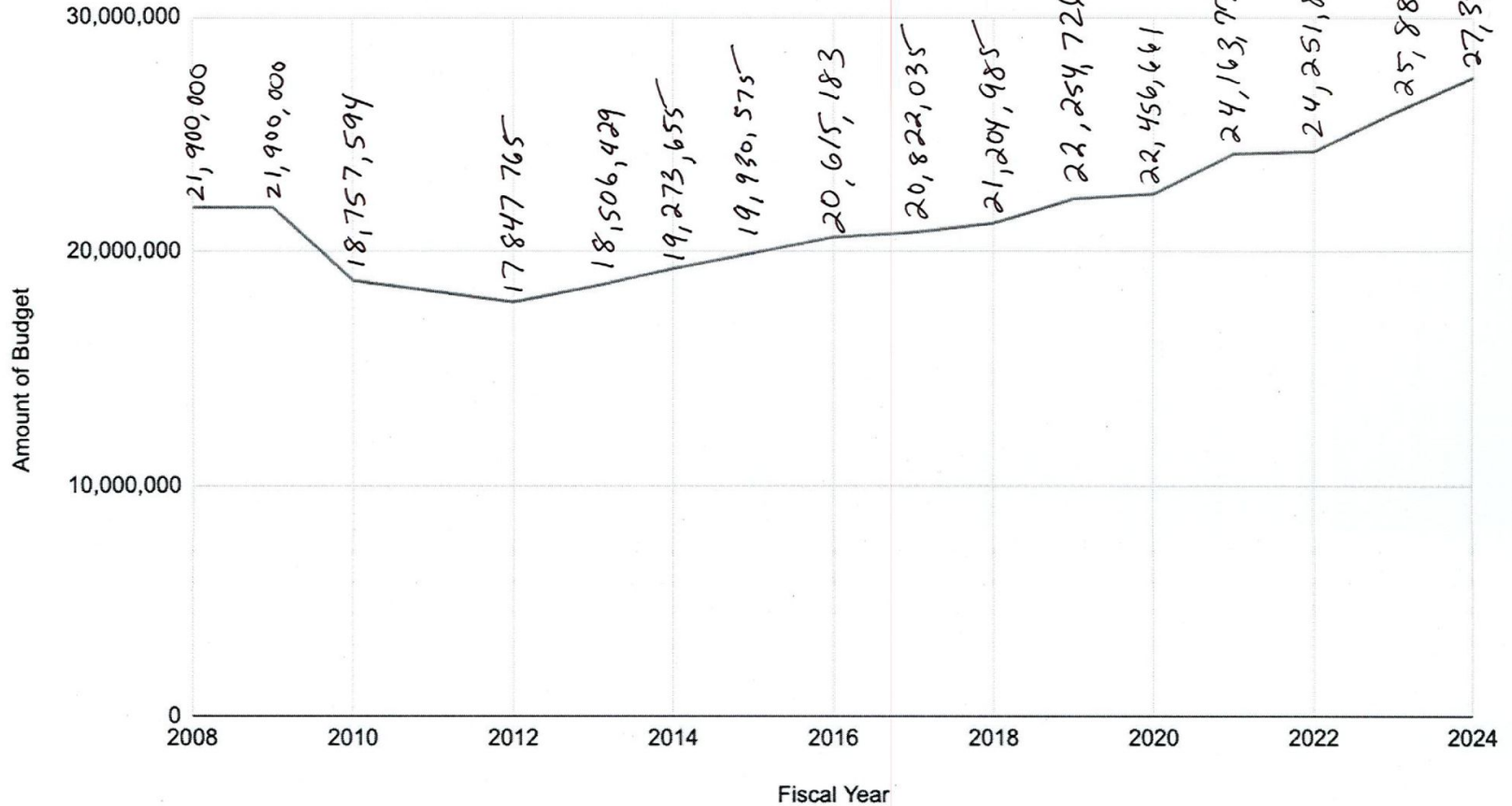


How does this budget address overarching issues?

- **Teacher shortage - difficulty filling open positions with fully certified teachers**
- **Class sizes are inequitable across the three elementary schools**
- **Transportation/Driver shortage - canceled bus routes**
- **Increase in salaries due to contract negotiations**
- **Aging buildings (including our “newest” 23-year old HS/MS)**
- **Title I services and Title I comparability**
- **Rising cost of everything**
- **Needs of our students**

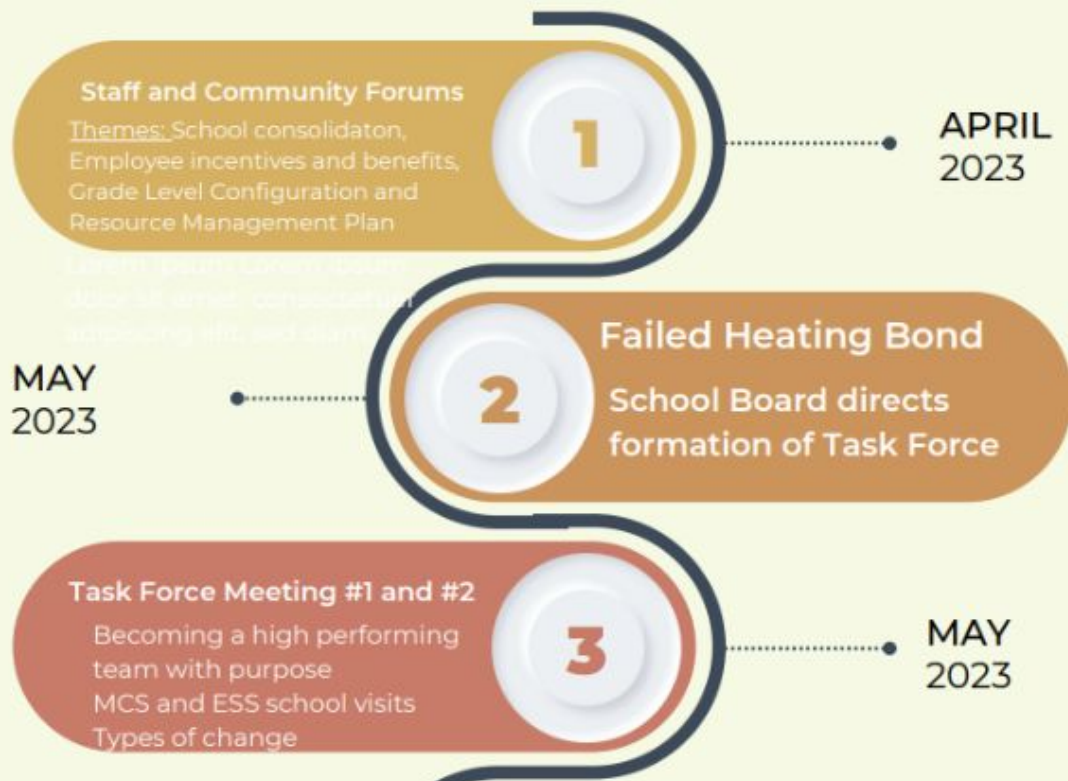


Amount of Budget vs. Fiscal Year



FUTURES TASK FORCE

TIMELINE

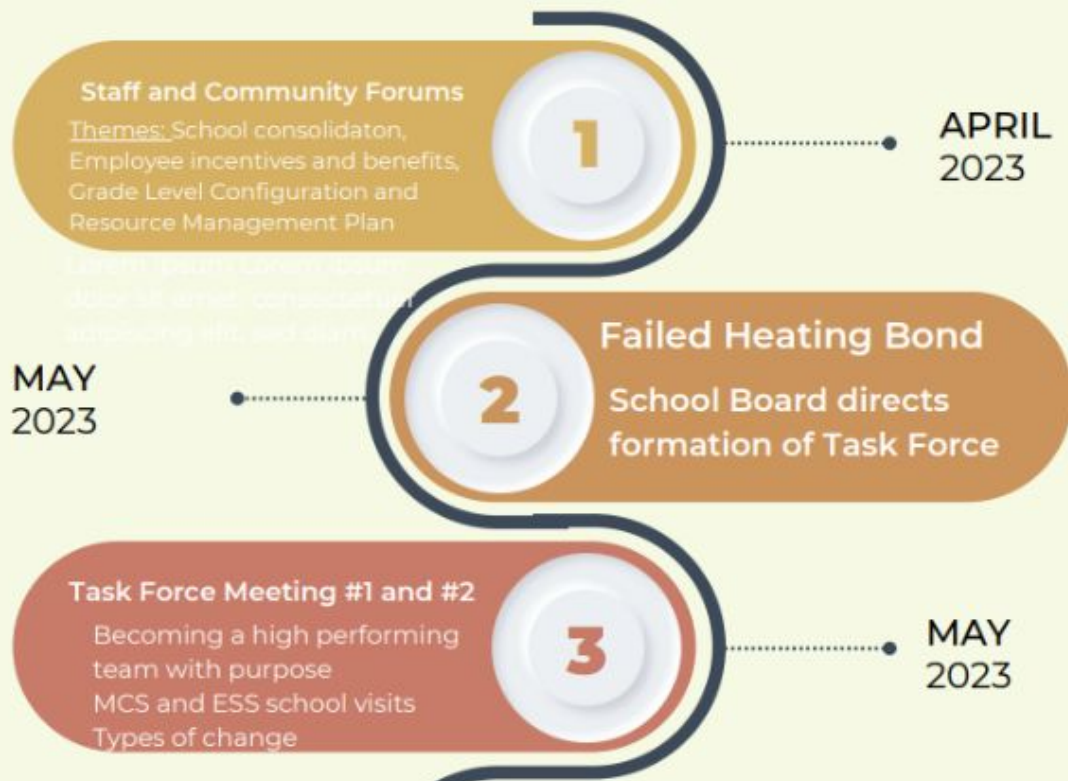


Six themes from the Staff Meeting and Community Forums:

1. **Compensation and Benefits:** Improving wages, offering incentives (including staff daycare), bonuses, and personal and professional development opportunities to prioritize employee satisfaction and retention.
2. **Transportation:** Consolidating schools and restructuring bus routes to increase efficiency and reduce costs, considering other roles for bus drivers during the day.
3. **Building and Resource Management:** Implementing maintenance schedules, building a new school or combining existing ones to improve resource management and reduce costs.
4. **School Consolidation:** Exploring options to reduce the number of schools or combining services to save money.
5. **Schedule and Time Management:** Implementing a 4-day workweek with professional development, offering flexible mental health days, and prioritizing work-life balance and employee well-being.
6. **Grade Level Configuration:** Shuffling grade configurations to optimize student learning and reduce costs.

FUTURES TASK FORCE

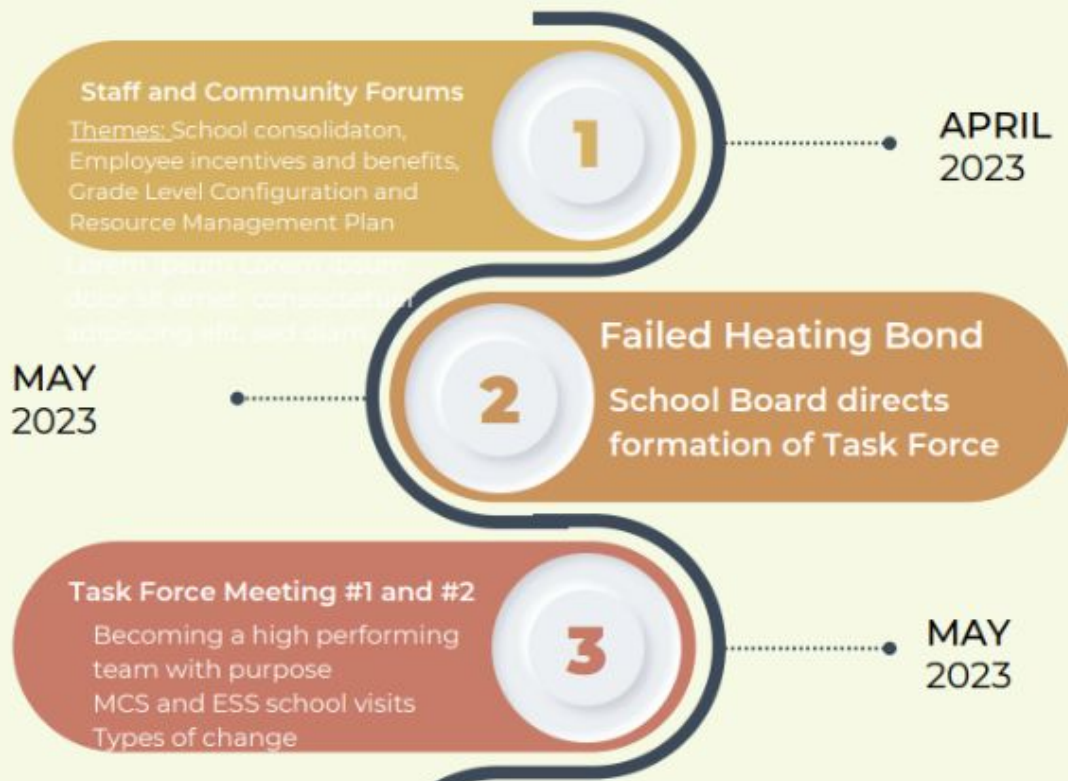
TIMELINE



The RSU 16 Futures Task Force is dedicated to developing and presenting recommendations to the School Board at their September 2023 Board meeting. These recommendations aim to achieve cost savings and address RSU 16 issues while ensuring that the quality of education for students is maintained. The Task Force recognizes the significant challenges it is grappling with and is actively working to make well-informed decisions that will ultimately benefit the RSU 16 educational community

FUTURES TASK FORCE

TIMELINE



no one got exactly what they wanted

grumbling \rightarrow complain \rightarrow not show up

Depends on scenario
Uncertainty
Anxiety

Other alternatives

Pockets of excitement
Majority?

Reduce / Solve Issues
on the list

Kids - anxious
scary

Budget

Sense of relief \rightarrow decision made

? loss of jobs \rightarrow anger

how hard we worked
to find a solution
to meet most needs
of most amount of
people

Plan

Detailed explanation

Community buy-in

Transparency

Participation

10% concept 90%
Communication

Us, we, all = one school
district

PreK - Adult Ed

JUNE
2023

4

Task Force Meeting #3 and #4

Book Study
Scenario pros and cons
Data and Info
Grade Level Config Research

Sub-Groups

Functional Capacity
PR plan
Staff/Community Collaborative
Educational Opportunities

5

JUNE
2023

JULY
2023

6

Meet with Operations Committee

Survey
Staff/Community Collaborative

Scenario 1	Keep 3 hometown elementary schools - fund them, staff them and fix them
Scenario 2	Reduce the number of PreK-6 elementary schools to 2: Combine ESS and MCS, keep PCS as is
Scenario 3	Reduce the number of PreK-6 elementary schools to 2 AND reconfigure (example: PreK-2 school and 3-5 school), 6th grade to WMS
Scenario 4	Keep 3 elementary schools - fund them, staff them and fix them AND reconfigure (example: PreK-1 school, 2-3 school and 4-5/6 school)



Pros:

Benefits, advantages, gains,
new opportunities, desirable
outcomes

Cons:

Drawbacks, risks, challenges

Spatial Comparison MCS, ESS & PCS - Outside Space**

MCS			ESS			PCS		
Space	Use	Sq.Ft...	Space	Use	Sq.Ft...	Space	Use	Sq.Ft...
Pavement	Main Parking	17,407	Pavement	Staff Parking Front	1,639	Pavement	Staff Parking Side	7,622
Pavement	Driveline*	7,412	Pavement	Main Parking	21,468	Pavement	Main Parking	21,444
Pavement	Bus Line	994	Pavement	Driveline	12,650	Pavement	Driveline	20,920
Green	PreK Playground	2,169	Pavement	Bus Line	8,256	Pavement	Bus Line	11,531
Green	Playground	24,173	Pavement	Walkways	3,566	Pavement	Walkways	8,594
Green	Open Space/Field	192,953	Pavement	Building Access	21,520	Pavement	Building Access	25,780
Building	Footprint	34,639	Green	PreK Playground	3,549	Green	PreK Playground	3,824
		279,746	Green	Playground	43,246	Green	Playground	18,206
	Rough Acreage	6.57	Green	Athletic Field	150,464	Green	Athletic Field	71,704
			Green	Open Space	136,503	Green	Open Space	128,095
	<i>Town Recorded Acreage</i>	7.47	Building	Footprint	52,547	Building	Footprint	55,557
					455,409			373,277
				Rough Acreage	10.70		Rough Acreage	8.77
				<i>Town Recorded Acreage</i>	16.10		<i>Town Recorded Acreage</i>	9.28

*Not School Department Land

**Measurements from aerials and Google Earth tools

Spatial Comparison MCS vs. ESS - Interior Space									
MCS			ESS			PCS			
Space	Use	Sq Ft.	Space	Use	Sq Ft.	Space	Use	Sq Ft.	
Room 210	PreK	803	Room 1	3	791	Room 103	Library	1,261	
Room 211	OT/PT/Gate	438	Room 2	3	791	Room 104	Music	802	
Room 212	1	809	Room 3	1	791	Room 105	Speech	164	
Room 213	2 / Intervention	809	Room 4	1	791	Room 106	OT	164	
Room 214	1	809	Room 5	SPED / Resource	798	Room 107	Gate	290	
Room 215	2	809	Room 7	2	791	Room 108	Counselor	54	
Room 216	Library	966	Room 8	2	791	Room 110	K	943	
Room 217	Music	758	Room 11	PreK	612	Room 111	K	943	
Room 218	SPED / Resource	773	Room 12	1	796	Room 112	PreK	799	
Room 219	Art	758	Room 13	K	796	Room 121	SpEd 3-4	595	
Room 220	SPED SEL	773	Room 14	K	796	Room 137	FLS 5-8	826	
Room 221	K	758	Room 15	Title Math	339	Room 147	Quiet Rm	155	
Room 222	3	758	Room 16	Speech	266	Room 152	Art	981	
Room 223	K	758	Room 17	Title Literacy	470	Room 153	Counselor	981	
Room 224	3	758	Room 7	Office	95	Room 154	?	806	
Room 225	Counselor/ Social Wk.	349	Room 19	Title Literacy	390	Room 155	Restorative	806	
Room 226	4	810	Room 21	4	761	Room 156	FLSK-2	644	
Room 227	Restorative	329	Room 22	4	702	Room 158	K	943	
Room 228	4	810	Room 24	Applied Academics 3-6	882	Room 159	PreK	943	
Room 229	6	810	Room 25	Applied Academics K-2	716	Room 164	Title	833	
Room 230	5	810	Room 26	Restorative	716	Room 165	?	144	
Room 231	6	709	Room 27	PT / OT	716	Room 172	3	830	
Room 232	5	834	Room 28	Presentations	716	Room 173	3	830	
Room ?	SPED / Speech	115	Room 28A	Social Work	93	Room 174	2	830	
Room 204	Nurse	320		Library	980	Room 175	3	816	
Room 207	Kitchen / Strg	790	Mezz	Social Work	161	Room 176	2	816	
Room 233	PE / Sprinkler	312	Room 31	Art	971	Room 177	2	924	
	Admin/Teachers	889	Room 32	Counselor	411	Room 179	SpEd K-2	797	
Gym/Café		3,744	Room 33	MannaFed	649	Room 180	1	899	
		23,166	Room 34	5	649	Room 182	1	899	
			Room 36	6	753	Room 183	1	899	
Restrooms*	Female (x3)	548	Room 37	5	751	Room 202	?	773	
Restrooms	Male (x3)	555	Room 38	Resource	642	Room 203	6	773	
Restrooms	Faculty (x2)	123	Room 39	6	751	Room 204	6	773	
		1,226	Stage	Music	811	Room 205	6	773	
			Room 6	Conference	798	Room 206	5	773	
			Room 9	Teachers	436	Room 207	5	773	
			Room 18	Nurse	255	Room 209	SpEd 5-6	499	
				Princ./Conf./Office	903	Room 214	5	705	
			Room 29	Teachers	598	Room 217	4	746	
			Room 30	Maint./Storage	1,377	Room 218	4	714	
			Room 35	Asst. Principal	1,323	Room 219	4	714	
				Kitchen/Strg	1,366	Room 220	4	724	
			Gym/Café		5,293	Room ?	Literacy	168	
					35,285	Room ?	Social Work	115	
						Room ?	Conference (old office)	482	
			Restrooms*	Female (x5)	882	Stage	?	753	
			Restrooms	Male (x5)	831	Room 129	Kitchen/Strg	1,644	
			Restrooms	Faculty (x4)	176	Room 148	Dist. Nurse	174	
				1,889	Room 157	Prins / Office	587		
						Teachers Room	592		
			Room 40	Ad. Ed. - Classroom	749	Room ?	Nurse	261	
			Room 41	Ad. Ed. - Classroom	185	Gym/Café		5,669	
			Room 42	Ad. Ed. - Classroom	413			41,799	
			Room ??	Ad. Ed. - Kitchenette	133				
			Room 45	Ad. Ed. Offices	744	Restrooms*	Female (x5)	1,185	
			Room 46	Ad. Ed. - Classroom	751	Restrooms*	(x5)	1,108	
			Room ??	Ad. E.D. - Restroom	118	Restrooms*	Faculty (x4)	170	
					3,093			2,463	

* Not including PreK, K, or Nurse Restrooms

Storage, Mechanical spaces and Hallways are not factored into these square footages.



Task Force Next Steps:

6 more meetings

- Continue with the Functional Capacity Group
- Explore and evaluate elementary Educational Opportunities not offered in RSU 16
- Assess the budget impact for each scenario, considering evidence to determine the financial implications.
- Narrow down the number of scenarios from 4 to 3 or 2, based on substantiated reasoning.
- Break down the Capital Improvement Plan (CIP) by constructing lists by building to calculate the overall funding required to address past and current needs.
- Implement a PR (Public Relations) plan



Exit Ticket

Please take a moment to answer the following questions before leaving:

1. What questions do you have? (Please write down any lingering inquiries or uncertainties you may have.)
2. What additional information do you need? (Please specify any specific details or knowledge gaps that require further clarification.)

3a. Reduce the number of scenarios from 4 to 3... Which scenario should be eliminated?

Scenario 1	Keep 3 hometown elementary schools - fund them, staff them and fix them
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3b. Why did you eliminate that scenario?

4. Name:

Town:

Thank you for your participation!



7.47 Acres

Image © 2023, Airbus

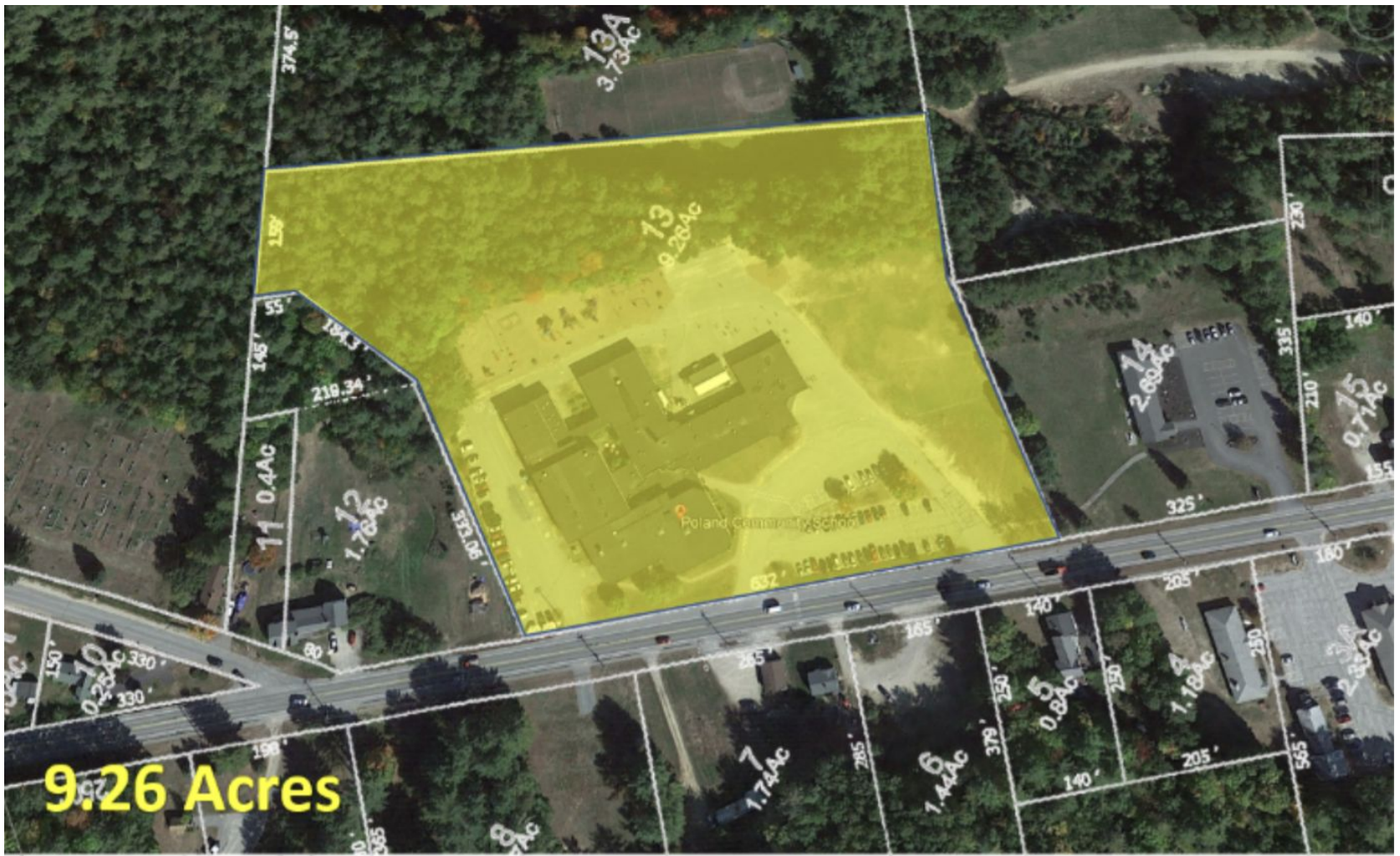
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16.1 Acres

Elm St School

TOWN OF
FRONT



9.26 Acres