

**RSU #16 Elementary Principals' Report
January 2019**

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
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<p><u>Data point of the month:</u> *Average ODR's per month: 3.87, 4.11% of our current ODR's are comprised of students with 6 or more ODR's for the year which is within the target of >5%. *Average daily attendance for December: 95.29% (Average attendance for August-December is 95.78) *Percentage of students currently chronically absent (students have missed more than 10% of the school year) at ESS: 5.78%</p> <p><u>Highlights of the past Month:</u> I recently applied for a grant for both Elm Street School and MCS. The grant was offered by the Maine Center for Disease Control Substance Abuse Prevention and Control Division. Elm Street School and Minot Consolidated School were selected to receive the grant and have been given a five-year license for Second Step, a social-emotional learning curriculum. This SEL curriculum is implemented in many of our neighboring school districts and is currently being implemented in 26,000 schools world-wide. The evidence-based Second Step curriculum includes everything schools need to integrate social-emotional learning (SEL) into their classrooms and schoolwide. School districts that have implemented this program have seen measurable growth in their students social-emotional competence and self-regulation. Using the Second Step curriculum has been shown to decrease problem behaviors, and it's designed to promote school success, self-regulation, and a sense of safety and support. In addition to the curriculum, we will also be provided with a consultant to help us implement this program as well as ongoing professional development for our staff. This grant is covering the full cost of this program for MCS and ESS (approximately \$16,000). We are</p>	<p><u>Data point of the month:</u> Behavior: -Average of 5.67 ODRs per day in December (National Average is 1.16) - total referrals 85 (20 majors/65 minors) -86% of students received no ODRs for the month of December. (This shows that PBIS is working at the Tier 1 Level.) Attendance: -Percentage of students currently chronically absent (missing more than 10% of the school year) at MCS is 2.6%.</p> <p><u>Highlights of the past Month:</u> -We had our November Mustang Pride Assembly. Two students from each class received a Mustang Pride Certificate from their teacher. Miss Hampton received the Horace Mann Hootie Award for always acknowledging student behavior in the hallways. We had 3 students receive Books-A-Million cards for their work on PBIS.</p>  <p>-Thanks to our partnership with Horace Mann we were able to raffle off a kindle. Any student with good attendance was entered into the drawing and one of our PreK students was the big winner! Students will have another chance to win at the end of the year.</p>  <p>-MCS has been selected (along with ESS) to receive a grant that will allow for</p>	<p><u>Data point of the month:</u> Average ODRs for the month of December was 6.27. 91% of our students received no office referrals in that time period! We are at just 8.75% of students who are chronically absent. We finished last year with right around 12% chronically absent. We have worked to keep families informed of the impact of absences, a large contributing factor are family vacations scheduled during regular school days.</p> <p><u>Highlights of the past Month:</u> Our December Panther Pride Assembly featured a game of Jeopardy led by our 6th grade! We recognized 45 students for their outstanding behaviors here at PCS, and Ms Conley was recognized by fellow staff with our Mugs and Kisses Award. Our students earned their second school-wide reward with a pajama day on December 21st. The Giving Tree here at PCS was a great success once again. We were able to provide 35 students with additional supports for the Holidays. Poland Spring supported three more families, and we had an anonymous individual support one more! In addition, the Poland Community Church donated items so that these students could select items that they could give as gifts to their families. The continued support from the community amazes us!</p> <p><u>Staff Professional Development:</u> In December we worked on our RTI process, including a new format we are using to document the entire RTI process. It is a process we continue to work on a through together. In January we will focus much of our work on literacy instructional practices.</p> <p><u>We could really use...</u> There are two areas we continue to struggle with: chronic absenteeism and student growth in literacy. To that end,</p>
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