

**RSU #16 Elementary Principals' Report
September 2018**

RSU #16 Elementary School News:

All three elementary school came together for professional development during one of our In-Service days. Professional development centered around the Workshop Model Framework for instruction and Everyday Math 4.

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
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Data point of the month:

We currently have 296 students enrolled at Elm Street School. Our average daily attendance has been 98.6%!

Highlights of the past Month:

It's been a great start to the year at ESS. Teachers have spent the first few days of school establishing routines and expectations for their students in their classrooms and in our common areas, like the gym and hallways. Students have been doing a wonderful job displaying our school-wide expectations of being safe, respectful, and responsible. In the coming days, all staff will be presenting students with our paw print tickets to help earn whole school rewards for making positive choices and keeping our school safe.



Staff Professional Development:

We spent our first three days of staff development focused on implementing our Positive Behavior Intervention Supports (PBIS) framework and training in the use and set up of our Everyday Mathematics 4 with our teaching staff. In addition, I shared the information that I gathered during my entrance interview process with my staff and with our community members. I shared a presentation entitled, "What I've Learned About ESS" in my first few months. Areas of need that were addressed by all staff included, a stronger RTI model, structures and supports for addressing behavior and attendance, and addressing concerns regarding staff turnover and the impact

Data point of the month:

-Our average daily attendance for the first three days was 98.5%!

-We have had no Office Discipline Referrals for the first three days!

Highlights of the past Month:

The students and staff of MCS have enjoyed a great start of the school year. Our school community has been working hard at teaching and learning the school expectations. Classes have learned how to be safe, respectful, and responsible in all of the common areas of the school.



We had our first Mustang Pride Assembly of the year. New staff and students were welcomed to the MCS family. Students learned about an attendance challenge that is being sponsored by our community partner, Horace Mann.



Staff Professional Development:

August is a busy time for professional development. In addition to the Workshop Model and Everyday Math 4 professional development, MCS staff participated in professional development on writing clear targets with specific success criteria for math lessons, additional Everyday Math 4 training, and PBIS.

We could really use...

More space and some air conditioning. A literacy coach would provide our staff with high quality, job embedded

Data point of the month:

Our average daily attendance for the first three days was 98.3%! Our current enrollment is 482 students.

Highlights of the past Month:

We have had a great start to the year! Our classroom learning communities have been going over routines, schedules and expectations for the year, so we can start off on the right foot. We have had our first Panther Pride Assembly in which we went over our matrix for assemblies and the Pride Dollar reward system.

We are currently running one fewer bus than last year with more students, so we have had to suspend the practice of allowing students to supply a note and be allowed to ride the bus to alternate locations.

Staff Professional Development:

We worked hard to set the stage for our professional expectations and learning for the year, just as we are currently doing for our students. Our focus has been on the workshop model, PBIS and EM4.

We could really use...

A cooling space for our students on the really hot days.

It is becoming increasingly apparent that we really need a literacy coach for the elementary schools.

