



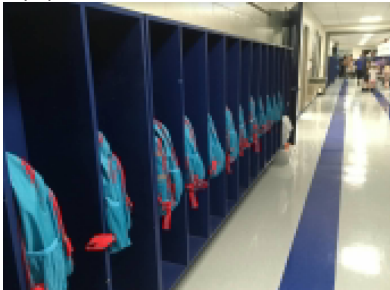


RSU #16 Elementary Principals' Report September 2021

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
<p><u>Data point of the month:</u> Elm Street School currently has 251 students enrolled. (249 enrolled in-person /1 enrolled in ReelL)</p> <p>Attendance: -Our average daily attendance for the first three days was 97.81#%</p> <p>Behavior: -We have had 0 Office Discipline Referrals for the first three days.</p> <p><u>Highlights of the past Month:</u> -ESS, Grade 2 teacher and Androscoggin County Teacher of the Year, Jessica Harvey was the guest speaker for our district opening day. She was also presented with an award from Ned Claxton, Senate District 20 representative in honor of her TOY nomination. -The Elm Street School Open House was a positive experience for our students and their families. Families were able to meet with their child's teacher, learn about their child's</p>  <p>schedule, and get a tasty treat from the "Cool Treats for Charity" ice cream cart. -Our theme for this upcoming school year is, "Welcome Home, Wildcats". In honor of this theme, we had a Red Carpet Welcome back on our first day of school. Staff decorated the school and placed a "red carpet" runway</p> 	<p><u>Data point of the month:</u> Minot Consolidated School currently has 229 students enrolled. (228 enrolled in-person /1 enrolled in ReelL)</p> <p>Attendance: -Our average daily attendance for the first three days was 97.5%</p> <p>Behavior: -We have had 0 Office Discipline Referrals for the first three days.</p> <p><u>Highlights of the past Month:</u> -The staff at Minot Consolidated School were excited to welcome students and families back into the building for a more traditional Open House this year!</p>  <p>-The school year is off to a great start at MCS again this year. Students and staff members are once again reviewing the school-wide expectations and we are seeing a lot of students making the choice to be safe, respectful, and responsible in the common areas within our school. Teachers have begun to teach classroom expectations and students are beginning to get back into the routines of the classroom.</p>  <p>-The staff at MCS have worked hard to encourage families to all fill out the Meal Application Forms for each of their children. We have sent home a number of messages with the link to the form, have set up stations at open house to complete the form, and have used Social Media to get the word out. It is our hope that all families will complete the paperwork and that we will be</p>	<p><u>Data point of the month:</u> Poland Community School currently has 450 students enrolled. (447 enrolled in person/1 enrolled in ReelL)</p> <p>Attendance: -Our average daily attendance for the first three days was 96.57%</p> <p>Behavior: -We have had 0 Office Discipline Referrals for the first three days.</p> <p><u>Highlights of the past Month:</u> At PCS the school year is off to a great start. There have been several building improvements over the summer. Families and teachers were welcomed back to updated flooring, fresh paint, landscaping and some new playground equipment.</p>  <p>Our open house was well attended for all grade levels. Our community was excited to reconnect for a full return to five day instruction. Pre-K students and their families attended meet and greets by appointment to give them individualized time with their classroom teachers and support staff. Pre-K will have a practice bus run and orientation on September 9th. School will officially start for our youngest learners on September 10th.</p>

in each of our entrances to help celebrate the return of all of our students for five days a week of in-person learning. It was a wonderful way to celebrate the start of our 21-22 school year.



-As we continue to transition to whole school title services at ESS, we have been able to utilize our ESSER 3 funds to add 1.5 intervention positions to support our Title Program. In addition to the additional staff, we are also utilizing our funds to add the I-Ready program. This program will give our teachers and intervention team additional data from the students' diagnostic assessment. It will also give additional tools to help provide targeted interventions for our students. We will also be using funds to purchase additional research based Tier 2 and Tier 3 math and reading interventions to support our students.

-Music/PE changes: Over the summer, our music teacher Aaron Gagnon transferred to the open music position at Poland Community School. We advertised to fill the open music position that is shared between Minot Consolidated School and Elm Street School. We were not able to secure a music

able to reestablish our Title I Funding for next year.



-This year, MCS staff will be using i-Ready with students in grades K-6. i-Ready is a program that provides students with a diagnostic test in Reading and Math. The program then places students in an individualized learning path based on the students' needs. It also provides teachers with teaching resources that can be used to instruct groups of students based on their learning needs. We will be using this program this year as a universal screener, to identify students for interventions, provide intervention instruction, and as a tool for monitoring their progress.

-Music/PE changes: Over the summer, our music teacher Aaron Gagnon transferred to the open music position at Poland Community School. We advertised to fill the open music position that is shared between Minot Consolidated School and Elm Street School. We were not able to secure a music candidate for our music program this summer. Given the situation, we did decide to advertise for an additional Physical Education position to utilize at our schools for the 21-22 school year. We were able to secure a new PE teacher, Melody Gammon. Ms. Gammon comes to us with a background in gymnastics and dance and we are going to be working this year to explore ways she can partner with our elementary PE team and the PCS music teacher, Aaron Gagnon to offer a Music & Movement program to the students at MCS and ESS. We are excited about this opportunity for our students, however, we are committed to having music return to our school next year with hopes that we will be able to secure an outstanding elementary music teacher next year.

Staff Professional Development:

-The teaching staff at all three elementary schools kicked off professional development this year by working in grade level teams to unpack the first units that will be taught in each subject area this year. They worked together to understand the standards they would be covering, how the units progress, and the resources and assessment tools that would be utilized.

Students are working on school-wide expectations for a smooth transition back to full in person learning. Classroom lessons are centered around being safe, respectful, and responsible. We will be recognizing our students monthly for their positive behavior. The staff is very proud of how well our students did the first few days of school!

We have several new and returning staff at PCS. We are pleased to welcome:

Caitlynn Black-Occupational Therapist
Aaron Gagnon-Music
Danielle Higginbotham-School Counselor
Justin Onofrio-Grade 6
Sasha Rancourt-Thomas-Interventionist
Katie Shaw-Grade Three
Christina Bichrest-Functional Life Skills
Monique Lebel-Functional Life Skills
Kaitlyn Mann-Functional Life Skills
Mary Peaco-Functional Life Skills

Staff Professional Development:

New staff members had the opportunity to take part in team building and take a bus tour of the district in August.



The elementary staff attended a district wide professional development in service day that included the yearly goals and focus for Grade Level Planning teams, an Everyday Math presentation by our teacher leaders, and workshop model review and Units of Study unpacking with Kelly LeBonte. As you can see we were all happy to be together again after recharging over the summer!

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Staff Professional Development:

-Our elementary teaching staff from the three schools gathered at ESS for our first professional day. We were treated with a welcome back breakfast from Horrace Mann. The teachers spent time preparing their first units for reading, writing, and math.

-Our second day of professional development started with our district "Welcome Back" at PRHS. We used the afternoon to complete mandatory training and prepare for our Open House and first days with our students.

-Our final day of professional development in August was filled with I-Ready training, additional mandatory training, and the presentation of our ESS Four Pillars, which are our four goals for the upcoming school year.

We could really use...

1. Special education support staff
2. Substitutes and bus drivers
3. Improved handicap access for our playground area



-On the second day of professional development, staff started with RSU 16 Opening Day activities in the morning. In the afternoon, they participated in yearly mandatory trainings and readied their classrooms for students and families to come for Open House.

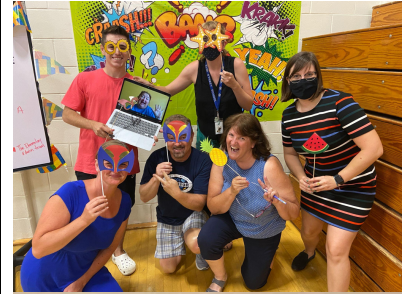
-On the third day of professional development, staff participated in a training on PBIS, Covid Protocols for this year, and schoolwide goals for the 21-22 school year. In the afternoon staff participated in i-Ready training.

We could really use...

-All families to fill out their Meal Application Forms in order to support our school with their Title I funding in future years.

-Substitutes

-MCS continues to be tight on space. We have a lot of shared spaces and continue to struggle to find suitable locations for various needs.



Building based professional development at PCS provided time for staff to complete mandatory training, unpack district and school goals, and review the roles and the focus of school wide teams. The PBIS committee gave a refresher presentation to staff as well.

We could really use...

Substitutes for staff absences.