


RSU #16 Elementary Principals' Report

November 2021

RSU #16 Elementary School News:

Individual School News:

| Elm Street School | Minot Consolidated School | Poland Community School |
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| <p>Data point of the month: Elm Street School currently has 255 students enrolled. (254 enrolled in-person & 1 enrolled in Reel)</p> <p>Attendance -Our average daily attendance rate for the month of October was 91.54%. -At the end of October we had 59 students who were considered chronically absent having missed 10% or more of the school year. At this point in the year, this represents any student who has missed 4 days of school or more. This represents 23% of our population. -We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 7 ODRs per day (National Average is 1.03) for the month of October. -Average of 3.53 major referrals per day and average of 3.47 minor behavior referrals per day. -87.65% of students received no ODRs for the month of October, with a goal of at least 80%.</p> <p>Highlights of the past Month: -I was honored to attend the 2021 Teacher of the Year Gala to honor Jessica Harvey, ESS Grade 2 teacher, as the Androscoggin County Teacher of the Year. I was joined by Katie Toothaker (former Androscoggin County Teacher of the year, grade 5 MCS) and Sophia Stone, ESS grade 2 teacher at the</p> | <p>Data point of the month: Minot Consolidated School currently has 227 students enrolled. (226 enrolled in-person & 1 enrolled in Reel)</p> <p>Attendance -At the end of October we had 83 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 4 days of school or more. This represents 36/6% of our populations. -We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 4.21 ODRs per day (National Average is 1.03) for the month of October. -80 total referrals in October (21 majors/59 minors) -87% of students received no ODRs for the month of October, with a goal of at least 80%.</p> <p>Highlights of the past Month: -We had our October Mustang Pride Assembly. Two Students from each class received a Mustang Pride Certificate from their teacher. We had 3 students receive Books-A-Million cards for their work on PBIS.</p>  <p>-Mrs. O'Donnell received the Horace Mann Hootie Award for her dedication to MCS, her willingness to do whatever is necessary to</p> | <p>Data point of the month: Poland Community School currently has 437 students enrolled. (430 enrolled in person, 7 Functional Life Skills Middle School, 2 enrolled in Reel)</p> <p>Attendance -As of October 28th we had 62% of students (with quarantine) who were considered chronically absent have missed 10% or more of the school year. Without quarantine or symptoms that indicate COVID-19 the number of chronically absent students would be 6%. At this point of the year, this represents any student who has missed 4 days of school or more. -We of course know that many of these absences are due to being out with symptoms of COVID 19 or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 1.42 ODRs per day (National Average is 1.03) for the month of October as of 10/28.. - 27 total referrals in October as of 10/28 (15 majors/ 12 minors) -95% of students received no ODRs for the month of October as of, with a goal of at least 80%.</p> <p>Highlights of the past Month: -21 students were recognized in the PCS October Panther Pride Assembly on October 7th. -Mrs. Oligny-Warrow was awarded the Horace-Mann Hootie Award for supporting her team and commitment to the students of PCS. -PCS is happy to announce that our school has earned a costume day on October 29th. With all of the respect, responsibility and safety we saw in the hallways in addition to the overflowing reward pouch by the office</p> |

gala. ESS is proud of Jessica Harvey and it was an honor being able to attend this ceremony with her and to celebrate all of the amazing



educators in the 2021 TOY cohort.
-ESS students earned a school-wide celebration with a pajama and stuff day on Friday, October 22. The ESS Wildcat stopped by to



congratulate our students on their efforts with following our school-wide expectations of being safe, respectful, and responsible.
-Erin Grindle, our ESS Title 1 Math Intervention Teacher was the recipient of this month's Hootie Award. Erin is an incredible resource for staff and students at ESS. She is a team player who is always willing to do what it takes to help our students and staff succeed!



-ESS rounded out the month of October with a costume party and fun treats from our cafeteria for our students. This tradition is always a staff and student favorite!



-This month, ESS classrooms participated in a number of classroom celebrations connected to our Reading and Writing curriculum. Our Kindergartener's celebrated the end of their "We are Readers" unit with a parade through the halls of ESS with our

support students and staff, and for going above and beyond in the work she does!



--Students earned a school-wide celebration as part of our PBIS system! They will be able to enjoy their Movie and Popcorn in November!
-During October, students celebrated the Stuff Day they had earned in the September Mustang Pride Assembly!
-Once again, the Candy Corn Fairy came to MCS to celebrate National Candy Corn Day. This is a tradition that brings a lot of joy and excitement to our school each year!



-NWEA tests were administered to students in grades 2-6 in the area of Reading, Math, and Language. For students 3-6, this is part of the Maine State Assessment and will be readministered again in the spring.
-We had a great turn out for Student Led Conferences. It was great to have families into the building for a traditional, in-person conference!
-Big thank you to Modern Woodmen of America for their donation of 2 beautiful picnic tables that can be used for outdoor seating for staff lunches!



Staff Professional Development:

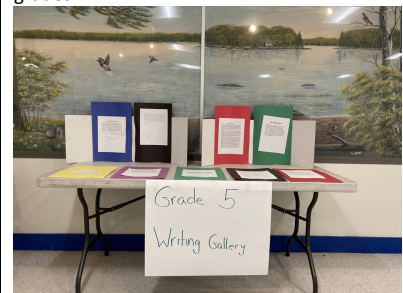
-Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.
-Staff participated in additional training on I-Ready. I-Ready is a program that provides students with a diagnostic test and then puts them on an individualized learning path in Reading and Math. This additional training came after the diagnostic test was administered and helped to train teachers on how to use the results and the resources within the program to provide instruction to individual or small groups of students.

our students showed they are safe, respectful and responsible.

-Congratulations to Adalyn Martin who was recognized as the sixth grade recipient for the Tri-Town Optimist Club award for the month of October. Adalyn was nominated for her demonstration of leadership, citizenship, conduct, academic success, and optimism. Her teachers described her as, "A perfect example of good character."



-Students in grades two through six are completing the fall NWEA assessments. Students are assessed in the areas of Mathematics, English Language Arts, and Literacy.
-Fifth grade students celebrated their writing with a gallery walk for the upper grades.

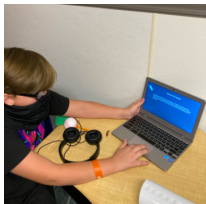


-PCS was awarded \$573.00 from Hannaford Helps the generosity of our community.

Staff Professional Development:

-Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.
-Staff wrote professional learning goals and met with teams to share goals as part of the TEPG (Teacher Evaluation) process.
-PCS school counselors presented Second Step professional development to emphasize common language, unpack

students clapping to celebrate their induction into the reader's club. Our sixth graders created presentations on their



personal reading books to share their connections to the characters, and how they identified the author's purpose within the text.

Staff

Professional Development:

- Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.
- Staff from MCS and ESS joined together for continued training on our i-Ready program. Teachers learned how to run reports, drill into their data, and design academic interventions for their classroom based on their data.
- Elm Street School staff began their committee meetings during our PD time. Our four committee groups are connected to our school-wide goals for Second Step, PBIS, and student/staff culture.
- Teachers have continued to connect with their GLP's (grade level planning teams) across the district) to unpack math units.
- Teachers went through the process of developing professional learning goals as part of the Teacher Evaluation Program.

We could really use...

- Substitute Teachers & Custodians
- Special Education Support Staff

- Staff received additional training on the Second Step Program, which is our Tier I social emotional learning program. The training will help staff to have a common understanding of what is being taught to students in SEL class so that they are able to support all students in using the strategies when situations arise within the school day. We will continue this work at the start of each unit.
- Teachers went through the process of developing professional learning goals as part of the Teacher Evaluation Program.
- One of our school-wide goals this year is around collaboration. This past month, we started a book study with teaching staff around professional learning communities.

We could really use...

- A standby generator
- An updated phone system: We continue to experience major phone issues with an outdated phone system that is difficult to repair.
- Substitute Teachers & Custodians

lessons, focus on strategies, and collect school data.

- PCS staff have been collaborating to develop a school wide vision.
- District and Building Grade Level Teams participated in some professional development activities around math and literacy curriculum.

We could really use...

- PCS has been fortunate to be able to fund a second school counselor position through grant funding. One of the biggest reasons we need a second School Counselor at PCS is the number of students. We have a student population of 430. In comparison the student to counselor ratio at Elm Street School is 1:254 & Minot Consolidated it is 1:228.
- Substitutes
- Special Education Support Staff