

RSU #16 Elementary Principals' Report

February 2022

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
<p><u>Data point of the month:</u> Elm Street School currently has 250 students enrolled. (249 enrolled in-person & 1 enrolled in Reel)</p> <p>Attendance -At the end of January, we had 128 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 9 days of school or more. This represents 51.2% of our population. -We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 4.06 ODRs per day (National Average is 1.03) for the month of January. -73 total referrals in January (29 majors/44 minors) -Students in grades K-1 have accounted for 51.52% of the referrals received this year. -91% of students received no ODRs for the month of January, with a goal of at least 80%.</p> <p>Academic: Results of the i-Ready Winter Diagnostic for ESS:</p> <ul style="list-style-type: none"> 59% of students have made progress towards their annual typical growth goal in Reading (should be above 50% in order to meet their goal by the end of the year) 45% of students have made progress towards their annual typical growth goal in Math (should be above 50% in order to meet their goal by the end of the year). <i>In conversations with the representatives from i-ready, they shared that they are seeing this</i> 	<p><u>Data point of the month:</u> Minot Consolidated School currently has 228 students enrolled. (227 enrolled in-person & 1 enrolled in Reel)</p> <p>Attendance -At the end of January we had 121 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 9 days of school or more. This represents 53% of our populations. -We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 4.06 ODRs per day (National Average is 1.03) for the month of January. -73 total referrals in January (27 majors/46 minors) -86% of students received no ODRs for the month of January, with a goal of at least 80%.</p> <p>Academic -Our students completed their winter i-Ready diagnostics. Each student has a growth goal based on what typical growth looks like based on beginning year data. At this point in the year it is our hope that students will have made at least 50% progress toward their annual typical growth goal. On average, students have made 61% progress toward their annual typical growth goal in Reading and 51% progress toward annual typical growth in Math. Additional and more specific data will be shared with the board at the next board meeting.</p> <p><u>Highlights of the past Month:</u> -We had our January Mustang Pride Assembly. Two Students from each class</p>	<p><u>Data point of the month:</u> Poland Community School currently has 435 students enrolled. (433 enrolled in person, 7 Functional Life Skills Middle School, 2 enrolled in Reel)</p> <p><u>Highlights of the past Month:</u> -At the end of January we had 201 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 9 days of school or more. This represents 47% of our populations. -We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p>Behavior -Average of 4.44 ODRs per day (National Average is 1.03) for the month of January. -80 total referrals in January (45 majors/35 minors) -82% of students received no ODRs for the month of January, with a goal of at least 80%.</p> <p><u>Highlights of the past Month:</u> -25 students were recognized as students of the month in January. PCS students and staff celebrated during our Panther Pride celebration. Each student received a certificate from their classroom teacher or specialists. -Mrs. Barron was the Horace Mann award winner for the month of January. She helps support our students and staff each day as the Administrative Assistant at PCS. She always has a kind word or helping hand.</p>

trend nation-wide in terms of less progress with mathematics.

- Compared with our fall reading diagnostic, we went from 15% of our students being at/above grade level to 30% now being at grade level or above. We went from 45% of our students one grade level below to 41% of our students. Students placed two or more grade levels behind went from 40% behind to 29%. It is nice to see the students heading in a positive trajectory in just a few short months.
- Compared with our fall math diagnostic, we went from 1% of our students being at/above grade level to 17% now being at grade level or above. We went from 53% of our students one grade level below to 58% of our students. Students placed two or more grade levels behind went from 40% behind to 27%. It is nice to see the students heading in a positive trajectory in just a few short months.

Highlights of the past Month:

-We celebrated the kick off to our WinterKids Winter Games competitive track in January. Our local fire and police department in Mechanic Falls joined in on our parade around the school.

-Our students were able to travel to the ice skating rink in Poland (thanks to our friends at the Poland Rec Department) to try ice skating with their teachers and their friends.

-We've had demonstrations from a local parkour gym and this week we have guest speakers coming to present on winter biathlon, alpine ski racing, dog sledding, and

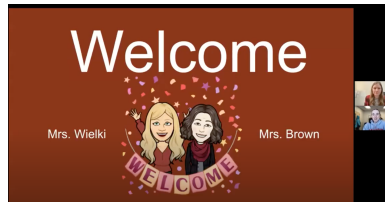
a local author is coming to present her research on winter animals!

-We also hosted a Family Engagement night here at ESS as part of our WinterKids event. We hosted a snowshoe story walk for our students and their families. After families completed



their story, they were able to roast marshmallows and enjoy some hot chocolate/coffee provided by our food services team. I think it was the best attended event we have hosted! It was a wonderful way to bring our ESS community

received a Mustang Pride Certificate from their teacher. We had 3 students receive Books-A-Million cards for their work on PBIS.



-Mrs. Black received the Horace Mann Hootie Award for making wonderful connections, sharing a wealth of knowledge, and bringing amazing positivity and energy to her job!



-Students earned a school-wide celebration as part of our PBIS system! They will be able to enjoy their Pancake Day in February!

-MCS welcomed our Interim Dean of Students, Kayla Wielki into her new role. This is Kayla's 5th year within the district and at MCS. The transition has been seamless, and we are very happy to have her join us in this role.



-National Rubber Ducky Day was in January, and our School Nurse, Mary Wallace, hosted a Rubber Ducky Day in honor of her favorite bath toy! Lots of fun was had by staff and students!



-Our Fourth Grade students participated in NAEP testing this past month. NAEP is the National Assessment of Educational Progress and informs our Nation's Report Card.



-We kicked off January with Pajama Day at PCS. It was fun to see students and staff wearing their favorite pajamas. We are currently working hard to earn our next reward, Game Day. Students are earning their Pride Dollars for being safe, respectful and responsible.

-PCS took part in kind acts during the Great Kindness Challenge. Students and staff also celebrated kindness with Kindness Spirit Week. Students performed 1,781 acts of kindness and earned an extra recess.



-Students at PCS celebrated Martin Luther King Jr. Day in a variety of ways throughout our grade levels. Some of the students in the lower elementary classes wrote about their dreams for their friends, family, and school.

together and enjoy some winter fun here in Maine.

-As part of our WinterKids program, we have been working with our students to add more movement to their day (pedometers), drink more water (water bottles), and eat some healthy, fun snacks (Snackpals).



Staff Professional Development:

-Our staff continue to participate in our whole school book study on Classroom Management Matters: The Social-Emotional Learning Approach Children Deserve by Gianna Cassetta and Brook Sawyer. Our staff work in small groups led by our leadership team and key members of our staff to read, engage in discussion, collaborate, and share resources as they relate to our text.

-Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.

-Staff participated in additional training on I-Ready. I-Ready is a program that provides students with a diagnostic test and then puts them on an individualized learning path in Reading and Math. This additional training came after the winter diagnostic test was administered and helped to train teachers analyzing their students' data as well as on how to use the results and the resources within the program to provide instruction to individual or small groups of students.

-Teachers went through the process of reflecting on their professional learning goals at the midyear point as part of the Teacher Evaluation Program.

-Holly Day and Jo St. Peter-Scott did a part 1 professional development with all staff on de-escalation strategies to use with students when they need additional behavioral support.

We could really use...

-Substitute teachers and special education support staff.

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-Staff received additional training on the Second Step Program, which is our Tier I social emotional learning program. The training will help staff to have a common understanding of what is being taught to students in SEL class so that they are able to support all students in using the strategies when situations arise within the school day. We will continue this work at the start of each unit.

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-Holly Day and Jo St. Peter-Scott did a part 1 professional development with all staff on de-escalation strategies to use with students when they need additional behavioral support.

-Staff also participated in a PBIS training in which they were able to pick a PD session that best fit their needs for professional growth. Sessions included systems for acknowledging positive behavior, classroom expectations/procedures, Tier II interventions, and Office Discipline Referrals.

We could really use...

-A standby generator
-Substitute Teachers & Custodians
-The ability to continue to provide academic interventions to our students after this year when we no longer have ESSER funded intervention positions. (We have previously had positions through Title I, but no longer qualify for Title I funding.)



Staff Professional Development:

On January 18, all staff members took part in a professional development in service day. Pre- K teachers attended a MaineAEYC webinar training. Kelly LaBonte provided Writing Units of Study training to grades 4, 5, & 6. Elementary School Counselors attended a professional webinar together. Special Educators took part in modules and Safety Care Training led by Holly Day and Jo St. Peter. Specialists worked on Learning Targets and Success Criteria with their content partner. Sharon Plante and Amy Eastman presented Modules from the text Rebound by Fisher, Frey, Smith, and Hattie for all PCS staff. It was a great day of learning and a chance for staff to connect during the comfort food potluck.

We could really use...

-Substitutes Teachers & Custodians
-Special Education Support Staff