



RSU #16 Elementary Principals' Report

March 2022

RSU #16 Elementary School News:

Individual School News:

Elm Street School	Minot Consolidated School	Poland Community School
<p><u>Data point of the month:</u></p> <p>-As of March 1, Elm Street School has 246 students enrolled in grades in PK-6th grade (245 enrolled in person, 1 enrolled in Reel)</p> <p><u>Attendance</u></p> <p>-Our average daily attendance rate for the month of February was 92.91%.</p> <p>-At the end of February, we had 119 students who were considered chronically absent this year having missed 10% or more of the school year. This represents 48% of our population.</p> <p>-We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p><u>Behavior:</u></p> <p>-Average of 4.93 ODRs per day for the month of February.</p> <p>-74 total referrals in February (34 majors/40 minors)</p> <p>-90.25% of students received no ODRs for the month of February, with a goal of at least 80%.</p> <p><i>-Of the ODR's we have received this year, 59% of the referrals have come from students in grades K-2.</i></p> <p><u>Highlights of the past Month:</u></p> <p>-We wrapped up our WinterKids Competitive Track before heading off for February vacation. Elm Street School placed 11th overall and we will be awarded a check for \$1000.00 from WinterKids at a presentation in March. As part of this</p> 	<p><u>Data point of the month:</u></p> <p>Minot Consolidated School currently has 227 students enrolled. (226 enrolled in-person & 1 enrolled in Reel)</p> <p><u>Attendance</u></p> <p>-At the end of February we had 114 students who were considered chronically absent having missed 10% or more of the school year. At this point of the year, this represents any student who has missed 10.3 days of school or more. This represents 52% of our populations.</p> <p>-We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able to attend.</p> <p><u>Behavior</u></p> <p>-Average of 4.53 ODRs per day (National Average is 1.03) for the month of February.</p> <p>-68 total referrals in February (20 majors/48 minors)</p> <p>-85% of students received no ODRs for the month of February, with a goal of at least 80%.</p> <p><u>Highlights of the past Month:</u></p> <p>-We had our February Mustang Pride Assembly. Two Students from each class received a Mustang Pride Certificate from their teacher. We had 3 students receive Books-A-Million cards for their work on PBIS.</p> <p>-Mrs. St.Hillaire received the Horace Mann Hootie Award for always going above and beyond for her students. She has a calm and positive demeanor that can help successfully alleviate behaviors and improve emotional regulation for her students during challenging times. She is creative and consistently finds fun ways to address learning for various subjects and skills.</p> 	<p><u>Data point of the month:</u></p> <p>-Poland Community School currently has 431 students enrolled (429 enrolled in person, 7 Functional Life Skills Middle School, 2 enrolled in Reel)</p> <p><u>Highlights of the past Month:</u></p> <p>-At the end of February we had 236 students who were considered chronically absent having missed 10% or more of the school year. At this point in the school year this represents any student who has missed 10 days of school or more. This represents 52% of our populations.</p> <p>-We of course know that many of these absences are due to being out with symptoms or quarantines. Our focus is on having students be here when they are well and able.</p> <p><u>Behavior:</u></p> <p>-Average of 3.47 ODRs per day for the month of February.</p> <p>-52 total referrals in February (37 majors/15 minors)</p> <p>-93% of students received no ODRs for the month of February, with a goal of at least 80%.</p> <p><u>Highlights of the past Month:</u></p> <p>-25 students were recognized during the February Panther Pride Assembly. Students of the month received a certificate from their classroom teacher.</p> <p>- Students earned Game Day as a PBIS reward. They did a great job earning Panther Pride dollars for being safe, responsible and kind.</p> <p>- Mrs. Comeau received the Horace Mann Hootie award for her great sense of humor and all she does to support students, staff, and families. She truly</p>

competitive track, our students were able to participate in the luge, skeleton, ice hockey, and curling. In addition, we were able to hear presentations from a local author, a dog sledding team, former members of the US Ski Team, and parkour!

-Our Kindergarten students earned their "super reading super powers" and were visited by our local hero, Mr. Healey. He read books to them and the students were joined by



our fourth graders to show off their new reading super powers!

-Thanks to a generous donation of toys from Pleasant Street Baptist Church, we continue to be able to recognize students with fabulous prizes every Friday by drawing names from our Paw Print Bins! Last week, we recognized over 30 students who have been living the Wildcat way by being safe, respectful, and responsible.

-Congratulations to Ali Starbird who came in 4th place in this year's Optimist Club



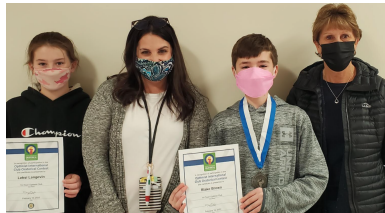
Oratorical Contest. This year's topic was *Staying Optimistic in Challenging Times*. Way to go Ali! ESS is proud of you! *We celebrated National School Counselor's

Week at ESS from February 7-11th. This year's theme was "Better Together" and we highlighted ways that our school counselor, Mr. Shev, works with a variety of school staff to support our students and their social emotional needs at ESS. We appreciate, Mr. Shev and how hard he works to make sure our students feel loved, appreciated, and supported! Mr. Shev is pictured below with our entire mental health services team at ESS, (L-R: Helen Richardson, LCSW/Sweetser, Mr. Shev, Mr Comeau, ESS Social Worker, and Chelsea Raven, LCSW/Spurwink). We feel very fortunate to have this team of outstanding professionals to help support the social/emotional well-being of our students.

-During February students celebrated the Pancake Day they had earned in January's Mustang Pride Assembly!



-We would like to Congratulate two of our sixth grade students for participating in the Optimist Club Oratorical Contest this year. The theme this year was, "Staying Optimistic in Challenging Times." Congratulations to Leksi Langevin for her hard work and participation in this event. Congratulations to Blake Brown for his 2nd place finish.



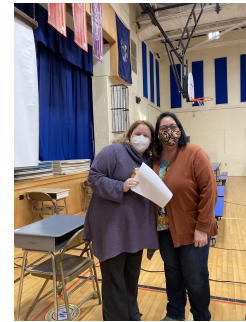
-National School Counselor Day was celebrated in February. We are so lucky to have our school Counselor, Julie Martin, supporting the SEL needs of our students!



-Thank you to all of the students and staff who participated in our spirit week in honor of Read Across America! Here is a picture from Wacky Wednesday!



cares about our school and everyone in it.

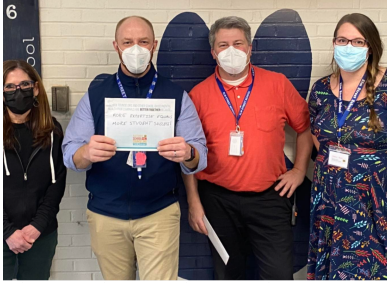


-Congratulations to Alyssa Mason who came in 1st place and Lila Martin who placed 3rd in the Optimist Club Oratorical Contest. This year's topic was *Staying Optimistic in Challenging Times*. Our students and staff are happy to be well represented by these outstanding students.



-Heart Healthy Day was in February. Students and teachers took part in outdoor activities to promote healthy habits.





Staff Professional Development:

*During the month of February, our staff continued to work on our book study, Classroom Management Matters in small groups. In addition, our staff met with their committees to continue to support our PBIS, Second Step, and Staff/Student culture initiatives. Teachers have also been provided additional time for professional collaboration, planning, and curriculum development.

We could really use...

*As we continue to look at areas that have been impacted by the pandemic, our data strongly supports that our students are struggling with behavior, especially in the areas of major disruption, physical aggression, and safety. Over 10% of our student body has received more than 6 ODR's this year, with 5.71% of our students receiving more than 10 ODR's this year. We continue to need additional training with supporting these students for all of our staff, however, I do feel we would also benefit from behavior specialists/additional staff or even targeted programs with individuals that are trained to support with planning and supporting these students and the staff.

Staff Professional Development:

-Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.
 -Staff also continued to use Professional development time to strengthen their PBIS practices and systems within their classrooms.
 -Last month our staff received additional training on i-Ready. This month staff used professional development time to extend that learning in meeting with interventionists to discuss student data and plan for supporting students who receive interventions.
 -We also used professional development time to meet with grade level teams and the student support team to brainstorm plans in order to address some of the behavioral and SEL needs of our students based on the data we have collected on students.

We could really use...

-A standby generator
 -Substitute Teachers & Custodians
 -The ability to continue to provide academic interventions to our students after this year when we no longer have ESSER funded intervention positions. (We have previously had positions through Title I, but no longer qualify for Title I funding.)
 -We could really use a staff member specially trained in developing student plans to address the behavioral needs of students who fall on the extreme category for behaviors.

-Read Across America Day was recognized with a spirit week, reading activities and projects the last week of February.

-The 100th day of school was celebrated by our K-3 students with math and creative projects.



Staff Professional Development:

-Grade levels have been meeting with our district's Literacy Coach for professional development in phonics for grades K-2 and writing in grades 3-6.
 -Teachers completed mid-year reflections on their professional learning goals as part of the Teacher Evaluation Program.
 -Holly Day and Jo St. Peter Scott have completed the second round of professional development for Safety Care training for teachers and educational technicians.
 -The building leadership team has completed module training for the text Rebound by Fisher, Frey, Smith, and Hattie. Thank you to Amy Orland, Kim Simpson, Amy LePrell, and Denelle Genderon for their outstanding work!

We could really use...

-Substitute Teachers, custodians, and support staff.