

Positive Behavior Interventions and Supports

We are committed to creating a positive school culture where our Wildcats are safe, respectful, and responsible. By implementing PBIS, we proactively teach, model, and acknowledge behaviors that maximize academic, social, and emotional achievement for all students.

Our school wide tier 1 and tier 2 PBIS teams have been working hard over the past year to make improvements to our systems and to meet students' needs. For tier 1, we celebrated when the school filled the Paw Print Ticket jars throughout the year. By far, the one celebration that stands out is the success of the glow dance party in the gym. Our tier 2 team met regularly to talk about how to meet the needs of the kids who needed some extra support. Our Check In/Check out system saw a great amount of success last year, and together we celebrated with students as they graduated from that program.

This year brings a different challenge, but the team is hard at work rising to the occasion.

Tier 1: We had to come up with a creative alternative to handing out Paw Print Tickets this year. This involves the opportunity for you to be involved!

In School:

- Students will have a Paw Print Card on their desk or in their basket
- Students will receive a mark on their card when they are caught following expectations
- Once students have collected 10 marks, their cards will go into a class collection
- Teachers will send a Paw Print Praise out on Seesaw so parents can participate in the recognition
- The completed cards will be used for drawings and accumulated for class and whole school celebrations

At Home:

- Parents and caregivers can use the matrix that has been created for at home learning
- Praise your child when you see them meeting expectations
- Send the teacher a message through Seesaw when you've caught your child making good choices
- Teachers will recognize this at school and mark the Paw Print Cards
- The goal is to create a link between work at home and work at school



Tier 2: Elm Street School will continue using the Check In/Check Out system for those that need an extra layer of support. We use data to decide who needs this intervention. The benefit of CICO is the added layer of another adult to give encouragement and opportunities for feedback at regular intervals. One change you'll see this year is that if your child is part of tier 2, completed daily sheets will be sent to you electronically. Also, instead of the student going to the mentor's room in the morning and afternoon, the mentor will go to the child's homeroom to start and end the day. If the team recommends your child for CICO, we will be in touch.

This is the modified version of our matrix for school. We've considered the guidance that is in place in this version. The staff continue to take a proactive role. We know that this is more important than ever before!

2020-2021 Return to School Expectations - In Person, Full return or hybrid

	Hallway	Classroom	Bus	Playground	Online Group	Online Independent
Safe	Wear mask Follow direction arrows	Wear mask Disinfect desk/table before and after use	Wear mask Stay in assigned seat Keep hands to self	Keep hands to self Dress for weather conditions	Keep password private Let teacher know if private chat is inappropriate	Keep password private Take short breaks from your screen
Respectful	Smile with your eyes and wave to acknowledge adults and peers Use kind language	Greet adults and peers and the beginning and end of activity Use kind language	Talk kindly to students sitting in your area Wait your turn to board/exit the bus	Use kind language	Mute when listening Use kind language Wear headphones	Wear headphones Raise hand for help
Responsible	Maintain 6' (big) personal space bubble	Stay in assigned spot to maintain 6' distance Do your best Engage in learning	Let the bus driver know if unsafe behavior is seen Sit in assigned seat and maintain distance	Maintain 6' (big) personal space bubble Stay in assigned area Line up when called	Log-in/off on time Actively participate Have materials ready for each lesson/activity	Stay engaged Keep device charged Ask for help when you're stuck
Staff Expectations in all settings: <ul style="list-style-type: none"> • Model and prompt expected behavior • Provide positive and informative feedback (5:1) • Pre-teach expected behavior before entering problem setting/contexts • Re-teach expected behavior when not observed • Intensify supports for chronic problem settings/contexts 						

SAFE	<ul style="list-style-type: none"> • Use internet safely • Sit safely in seat in a quiet spot • Care for your technology by charging it for the day, keeping drink and food away, and storing it in a secure spot
RESPECTFUL	<ul style="list-style-type: none"> • Keep a good attitude • Be kind to your families • Take care of your needs
RESPONSIBLE	<ul style="list-style-type: none"> • Complete learning tasks • Check communication platforms daily • Use persistence

This is the matrix you can use at home.

Did you catch your wildcat following the wildcat way during at home learning?

Message their teacher on Seesaw and let them know which ways your child was safe, respectful, and responsible so that they can get their Paw Print Card marked at school!