

## 21st Century Learning Expectation

The PRHS student writes in a clear and engaging manner.

## **Argumentative Writing**

Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

	Meets the Standard	Exceeds the Standard
Introduce an Argument	The writer  makes a claim(s) and supports it with evidence presents counterclaim(s)	The writer  • makes a claim that is complex and sophisticated
Develop an Argument	<ul> <li>develops the claim(s) and counterclaim(s) using evidence</li> <li>considers the audience when selecting evidence</li> <li>writes a conclusion that is appropriate to task and purpose</li> </ul>	<ul> <li>develop claim(s) and counterclaims fairly, supplying evidence for the counterclaim in a thoughtful manner</li> <li>anticipates the audience's knowledge and concerns</li> <li>develops a thorough conclusion</li> </ul>
Language	<ul> <li>uses words, phrases, and clauses to support claims, counterclaims, and evidence</li> <li>uses vocabulary appropriate to task and purpose</li> </ul>	<ul> <li>uses words, phrases, and clauses to clarify relationships between claims, counterclaims, and evidence</li> <li>uses precise vocabulary</li> </ul>

Demonstrate command of the conventions of standard English Grammar and usage when writing or speaking.

Grammar	•	demonstrates command over a limited range of standard writing conventions (grammar and usage).	•	The writer demonstrates command of standard writing conventions to enhance readability (grammar and usage)

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Spelling, Punctuation, Capitalization	<ul> <li>demonstrates command over a limited range of standard writing conventions (spelling, capitalization, and punctuation).</li> </ul>	<ul> <li>demonstrates command of standard writing conventions to enhance readability (spelling, capitalization, and punctuation).</li> </ul>
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