AP World History - Modern 2022-23
AP World History Exam
Thur. May 11, 2023 - 8 AM

We cannot escape history and neither can we escape a desire to understand it.
Anonymous

Contact Info: Laurie Sevigny lsevigny@rsu16.org 207-381-0169

AP World History is a course that will require that you read, think and discuss like a historian. The course is intended to prepare you to take the AP World Exam offered by the College Board. This course is an equivalent college-level course and will be conducted in that light. We will examine the evolution of our world; the developments in politics, social structures, culture, economic systems, and the interaction with the environment that have led us to our current human condition. There is more alike between us than that which is different, now or in the past - this course will ask you to find these similarities while always being aware of our many differences. It's a great journey - let's get started.

AP World History - Themes

While it is important to understand significant events and accomplishments in different periods in history, it is equally important to understand the bigger picture. Students must understand and be able to identify the overarching concepts that connect the stories of all peoples across space and time. These concepts have been organized into five themes which students will use to compare and contrast events within and between time periods as they analyse how the world has changed and developed or remained the same over time.

Theme 1 ENV:	Interaction Between Humans and the Environment/Technology
Theme 2 CDI:	Cultural Developments and Interactions
Theme 3 GOV:	Governance
Theme 4 ECON:	Economic Systems
Theme 5 SOC:	Social Interactions and Organization
Theme 6 TECH:	Technology and Innovation

AP World History - Periodization

UNIT 1	Global Tapestry	1250-1450	10%
	Networks of Exchange		
UNIT 2	Land-Based Empires	1450-1750	30%
	Transoceanic Interconnections		
UNIT 3	Revolutions	1750-1900	30%
	Consequences of Industrialization		
UNIT 4	Global Conflict	1900 to the present	30%
	Cold War and Decolonization		
	Globalization		

AP WORLD - History Disciplinary Practices:

A crucial part of this course is the development of your historical thinking skills.

1. Analyzing Historical Evidence -
    - Primary & Secondary Sources
2. History Reasoning Skills
    - Contextualization
    - Comparison
    - Causation
    - Continuity & Change Over Time
3. Argumentation

Course Standards:

Historical Knowledge

Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the world and the implications for the present and future.

Historical Reasoning

Show understanding that history includes the study of the past based on the examination of a variety of sources and that history can help one better understand, and make informed decisions, about the present and future.

Writing

Write arguments to support claims in an analysis of substantive topics or text using valid reasoning and relevant and sufficient evidence.

Assessments:

1. Homework - assigned textbook chapters, articles, websites & associated questions/notes
2. Vocabulary Cards - created for the terms at the end of each chapter, these will be used as a means for review for the exam
3. Tests - these will include objective questions on content & essays/outlines that ask Compare & Contrast (CC) or Continuity & Change Over Time (CCOT) questions
4. DBQ's - Document Based Questions - students will use primary sources to develop the skill of organizing information, analyzing point of view, and considering what additional sources might be helpful in understanding a particular situation
5. Short Answer questions/Long Essay questions
6. Map Tests - based on the AP World History Regional Map

Expectations:

1. You will be assigned homework (work outside of class time) everyday. You will complete homework as assigned. You will come to class prepared to work with the material covered in the homework. That means you *own* the information.
2. You will participate in class activities, including discussions and group work.
3. You will be prepared for class if you were absent from the previous class. You will be given a weekly calendar that lists assignments and deadlines. Use it to keep up with missed work. Assignments will be posted to Google Classroom.
4. You will keep every handout you get until the exam in May. Get a large binder.

Rubric for Course Standards:

	PRHS 4 DBQ 6-7 Long Essay 6	**PRHS 3.5 DBQ 5 Long Essay 5**	**PRHS 3 DBQ 4 Long Essay 4**
Historical Knowledge	*Student…* ● Recalls facts correctly at a 90-100% rate ● Uses facts accurately and confidently ● Uses terms of the discipline occasionally consistently	*Student shows an inclination toward "distinguished" work*	*Student…* ● Recalls facts correctly at a 65-80% rate ● Uses facts accurately most of the time ● Uses terms of the discipline occasionally
Historical Reasoning	*Essay is characterized by…* ● A strong, driven idea that is thoroughly explored: ○ Makes connections between events, people, trends *or* ○ Explains change over time *or* ○ Compares or contrasts *or* events, people, trends ○ Explains cause & effect relationships *or* ○ Evaluates and idea *or* ○ Provides historical context		*Essay is characterized by…* ● Attempts at analysis and synthesis, but may be superficial or uneven ● Information from a limited variety of course material
Writing	*Essay is characterized by…* ● A complex, developed thesis ● An effective amount of evidence (2 or 3 specific per paragraph) ● Evidence that is relevant, well-chosen and clearly proves the thesis		*Essay is characterized by…* ● A clear thesis that does more than just restate the prompt ● Some evidence that aims to prove the thesis (1-2 specifics /paragraph) ● Evidence that may be relevant & accurate, but may also be slightly off-target