

excerpts from **RED, WHITE AND BLACK**  
by Gary Nash

(1) Read the questions for each section, then (2) read the textbook section. As you read, (3) mark ideas and facts that can inform your responses. (4) Respond to the questions. Some answers will be short; others will be long and require a synthesis of a lot of information from the text.

**English-Indian Relations**

1. What is the “single fact that initiated a chain of events that governed the entire sociology of red-white relations”?
2. On page 55, Nash refers to the “confusion of the English mind.” What does he mean by that *and* what examples does he give of this confusion?
3. Summarize the life and experiences of Pocahontas as Nash tells it.
4. Later in the book (page 74), Nash claims that “conflict and limited acculturation” characterized the English-Indian relationship in Jamestown. What evidence does he provide *in this section* to support this claim?
5. What role did disease play in the subjugation of Indians?
6. Describe the “cultural interchange” described on page 58.

**Puritans and Indians**

1. On page 74, Nash describes the Alongkian culture. Choose what you think are the three most important things to know about them *and* briefly justify your choices.
2. What was John Robinson’s concern about the Puritans?
3. On page 77, Nash claims, “As for the Puritans, they were publicly committed to interracial harmony but privately preparing for the worst.” What evidence does he give to support this argument?
4. Summarize the Puritan theory of land possession, taking into account both Christian ideology and English law.

***Cultural Interaction of Red, White and Black***

1. Nash’s thesis for this section is this: “The complex interaction of the three cultural groups was filled with paradoxes.” How does he support this claim? In other words, summarize the four paradoxes he points out.

STANDARD	COMPETENT (3.0)	ADVANCED (3.5)	DISTINGUISHED (4.0)
<p><b>Historical knowledge</b> Analyze and critique major historical eras, major enduring themes, turning points, events, consequences, and people in the history of the United States.</p>	<p><i>Responses ...</i></p> <ul style="list-style-type: none"> <li>• are in full sentences</li> <li>• include most of the relevant information from the text</li> <li>• show some knowledge of key ideas</li> <li>• are in the student’s own words</li> </ul>	<ul style="list-style-type: none"> <li>• <i>Responses show an inclination toward “distinguished” work</i></li> </ul>	<p><i>Responses ...</i></p> <ul style="list-style-type: none"> <li>• are in full sentences</li> <li>• include <u>all</u> the relevant information from the text</li> <li>• show solid understanding of key ideas</li> <li>• are in the student’s own words</li> </ul>